



ACADEMIC HANDBOOK

Academic Year 2011



U.S. ARMY JOHN F. KENNEDY SPECIAL WARFARE CENTER AND SCHOOL



USAJFKSWCS

Academic Handbook

Academic Year 2010-2011

TABLE OF CONTENTS

From the Commandant.....	6
SWCS Leadership.....	7
Welcome to SWCS.....	8
ARSOF Warriors	9
SWCS Organization.....	10
Training Locations.....	15
Main Campus Facilities.....	16
 CIVIL AFFAIRS (CA)	
Active Duty Courses	19
CA Assessment and Selection.....	19
CA Active Duty Qualification Course.....	20
CA Specialist, 38B (Conventional Forces).....	20
CA Specialist, 38B (SOF).....	20
CA Officer Qualification (Conventional Forces).....	21
CA Officer Qualification (SOF)	21
Reserve Component Courses.....	22
CA Reserve Officer Qualification Course	22
CA Reserve Officer Qualification, Phase 1 (dL)	22
CA Reserve Officer Qualification, Phase 2	22
CA Specialist, 38B (AIT)	23
Mobilization Courses.....	23
CA Reserve Officer Qualification, Phase 1 (dL)	23
CA Reserve Officer Qualification, Phase 2	23
CA Training (Sister Services/Foreign Students)	24
Cultural Support Team Assessment/Selection	24
Cultural Support Team Training	24

MILITARY INFORMATION SUPPORT OPERATIONS (MISO)

Active Duty Courses	25
MISO Assessment and Selection	25
MISO Qualification Course	25
MISO Specialist Qualification Course (Reclass).....	26
MISO Officer Qualification Course	27
Reserve Component Courses.....	28
MISO Reserve Officer Qualification Course	28
Phase 1 (dL)	28
Phase 2 (Resident).....	29
MISO Specialist (IET)	29
MISO Officer (International Students).....	30

SPECIAL FORCES (SF)

SF Preparatory Course	31
SF Assessment and Selection.....	31
SF Qualification Course	32
Phase 1, Orientation and History	32
Phase 2, Language and Culture.....	33
Phase 3, SF Tactical Combat Skills.....	34
Phase 4, MOS Training.....	35
18A, SF Detachment Officer	36
18B, Weapons Sergeant.....	37
18C, Engineer Sergeant	38
18D, Medical Sergeant	38
18E, Communications Sergeant	39
Phase 5, UW Culex (Robin Sage).....	40
Phase 6, Graduation.....	40
Advanced Skills	41
SF Combat Diver Qualification Course.....	41
SF Combat Diving Supervisor Course	41
SF Diving Medical Technician Course.....	42
Military Free Fall Parachutist Course.....	42
Military Free Fall Jumpmaster Course	43
Military Free Fall Instructor Course.....	43
Military Free Fall Advanced Tactical Infiltration	44
Advanced Special Operations Techniques	44
SF Intelligence Sergeant Course	45
Sensitive Site Exploitation Enabler.....	45
SF Sniper Course	45
SF Advanced Targeting Reconnaissance Target Analysis Exploitation Techniques	46
Sensitive Site Exploitation Operator Advanced.....	46
SF Technical Surveillance	46

ARSOF

Security Assistance Team Training and Orientation	47
Special Operations Combatives Program Instructor	47
SERE High Risk (Level C)	48

MEDICAL

Civil Affairs Medical Sergeant	49
Special Operations Combat Medic	50
Special Operations Combat Medic Skills Sustainment.....	51
Special Operations Independent Duty Corpsman	52

SPECIAL OPERATIONS LANGUAGE TRAINING (SOLT)

Basic Languages	53
Advanced Languages	54

NCOA

Today's NCOES	55
CA SLC	55
MISO ALC	55
MISO SLC	56
SF SLC.....	56

WARRANT OFFICER INSTITUTE

SF Warrant Officer Technical and Tactical Certification.....	57
SF Warrant Officer Advanced Course	58
SF Warrant Officer Staff Course	58

STAFF AND FACULTY DEVELOPMENT

SOF Pre-Command Course	59
Training Developers Workshop	59
Training Developers Middle Managers' Course	59
Spectrum Temperament Awareness Workshop	60
Spectrum Temperament Personal Development Workshop	60
ARSOF Instructor Trainer Course.....	60
Special Ops Aspiring Leader Program	61
7 Habits of Highly Effective People	61
SWCS Newcomers' Briefing & Orientation Tour	61
Special Forces Doctrine	62



FROM THE COMMANDANT

This document is the first-ever attempt to provide a comprehensive description of the full range of training provided by the JFK Special Warfare Center and School. We intend this course catalog to be a reference that can benefit prospective students, unit commanders and senior leaders throughout the Army and the Department of Defense.

Since 1952, the JFK Special Warfare Center and School has been training Soldiers to perform special-operations missions. As warfare and the world situation have changed, we have adapted our training methods and curriculum to prepare special-operations warriors for the current and future battlefield.

Today, SWCS provides officer and enlisted qualification courses in Civil Affairs, Military Information-Support Operations and Special Forces; provides advanced individual training in CA and MISO for the Reserve Component; trains SF Soldiers in advanced skills; and conducts training for members of special-operations forces and selected U.S. government civilians in Survival, Evasion, Resistance and Escape. We conduct NCO Education System training through our NCO Academy, conduct special-operations medical training in the Joint Special Operations Medical Training Center, and train SF warrant officers in our Warrant Officer Institute. We provide language and cultural training through the Directorate of Regional Studies and Education, develop and publish doctrine for Army special-operations forces through the Directorate of Training and Doctrine, and war-game future concepts and operations through our Army Special Operations Capabilities Integration Center. Through the provision of such a wide range of training, education and doctrine, today's SWCS is truly the university for Army special-operations forces.

Our vision is that SWCS will be the world's finest training center and school. As part of that vision, we are striving to create an environment to which the best, brightest and most creative Soldiers and civilians will be attracted and in which they will be retained and empowered.

This catalog is a dynamic document. We continue to adapt our training to the environment and the needs of the regiments, and will no doubt modify, add or delete courses or portions of courses in order to incorporate lessons learned from ongoing operations worldwide. The range and depth of our training reflect the enormous responsibility we have in training warriors for the challenging and ever-changing environment of special operations.


Major General Bennet S. Sacolick

SWCS LEADERSHIP



Commanding General

Major General Bennet S. Sacolick

Command Sergeant Major

Command Sergeant Major Anthony A. Pettengill

Deputy Commanding General

Colonel Ferdinand Irizarry II

Chief of Staff

Colonel Curtis D. Boyd

Units

Commander, 1st Special Warfare Training GroupColonel Jack J. Jensen
Commander, Special Warfare Medical GroupColonel Robert H. Lutz
Commandant, Warrant Officer Institute Chief Warrant 4 Martin Wimsatt
Commandant, NCO Academy.....Command Sergeant Major David S. Randall

Directorates

Army Special Operations Capabilities Integration Center (ARSOCIC) Lieutenant Colonel Glenn R. Thomas
Directorate of Regional Studies and Education (DRSE)..... Colonel Paul S. Burton
Directorate of Special Operations Proponency (DSOP)Colonel David P. Fitchitt
Directorate of Training and Doctrine (DOTD).....Colonel Robert C. McDowell

WELCOME TO SWCS

SWCS Mission

Recruit, assess, select, train and educate the U.S. Army Civil Affairs, Psychological Operations and Special Forces Soldiers by providing superior training and education, relevant doctrine, effective career management and integrated force-development capability.

SWCS Vision

As a world-class special-operations training center and school, we will build a well-educated and professionally trained force with the intuitive abilities to work through or with indigenous partner forces. We will develop innovative, relevant doctrine, informed by insightful future concepts, to produce an agile, adaptive force. We will ensure that our country has a full-spectrum special-operations force prepared to address the diverse range of threats posed by an uncertain 21st-century environment.



Civil Affairs (CA)



Psychological Operations (MISO)



Special Forces (SF)

SWCS History

The U.S. Army John F. Kennedy Special Warfare Center and School, or SWCS, dates back to 1950, when the U.S. Army developed the Psychological Warfare (PSYWAR) Division of the Army General School, Fort Riley, Kan.

In April 1952, the PSYWAR training activities were transferred to Smoke Bomb Hill, Fort Bragg, N.C., as the PSYWAR Center, and in 1956 it was renamed the Special Warfare School. The school was given the responsibility to develop the doctrine, techniques, training and education of Special Forces and Psychological Operations personnel.

In 1960, the school's responsibilities expanded to counterinsurgency operations. In 1962, the Special Warfare Center established an SF Training Group to train enlisted volunteers for operational assignments within the SF groups. The Advanced Training Committee was formed to explore and develop sophisticated methods of infiltration and exfiltration. On May 16, 1969, the school was renamed the John F. Kennedy Center for Military Assistance. The curriculum was expanded to provide training in high-altitude, low-opening (HALO) parachuting and SCUBA operations. The institute comprised the SF School, Psychological Operations, Military Advisors School and Institute Brigade.

On April 1, 1972, the U.S. Army Civil Affairs School was transferred from Fort Gordon, Ga., to Fort Bragg, operating under the center's umbrella. In 1973, the center was assigned to the new U.S. Army Training and Doctrine Command, or TRADOC.

On June 1, 1982, the Chief of Staff of the Army approved the separation of the center as an independent TRADOC activity under the name U.S. Army John F. Kennedy Special Warfare Center. The SWC integrated special operations into the Army systems, training and operations, becoming the proponent school for Army Special Operations Forces.

In 1985, SWC was recognized as the U.S. Army John F. Kennedy Special Warfare Center and School. The major change at this time was the establishment of six training departments: Special Forces; Special Operations Advanced Skills; Survival, Evasion, Resistance and Escape; Foreign Area Officer; Civil Affairs and Psychological Operations. A few years later, the Noncommissioned Officer Academy was instituted. In 1989, SWCS was restructured following the establishment of a training-group and three training battalions with one support battalion.

On June 20, 1990, SWCS was reassigned from TRADOC to the U.S. Army Special Operations Command. This designation gave USA-SOC control of all components of SOF, with the exception of forward-deployed units. Throughout the 1990s and into the 21st century, the primary SWCS mission has been to fill the force with quality special-operations Soldiers.

ARSOF WARRIORS

ARSOF Core Attributes

The ARSOF core attributes will be used as a benchmark in the selection of special-operations Soldiers. All Soldiers entering training at the JFK Special Warfare Center and School will be briefed on the attributes. Their initial counseling will be based on the attributes, and the attributes' importance will be stressed throughout training.

Integrity

Being trustworthy and honest; acting with honor and unwavering adherence to ethical standards

Courage

Acting on own convictions despite consequences; is willing to sacrifice for a larger cause; not paralyzed by fear of failure

Perseverance

Working toward an end; has commitment; physical or mental resolve; motivated; gives effort to the cause; does not quit

Personal Responsibility

Being self-motivated and an autonomous self-starter; anticipates tasks and acts accordingly; takes accountability for his actions

Professionalism

Behaving as a standard-bearer for the regiment; has a professional image, to include a level of maturity and judgment mixed with confidence and humility; forms sound opinions and makes own decisions; stands behind his sensible decisions based on his experiences

Adaptability

Possessing the ability to maintain composure while responding to or adjusting one's own thinking and actions to fit a changing environment; the ability to think and solve problems in unconventional ways; the ability to recognize, understand and navigate within multiple social networks; the ability to proactively shape the environment or circumstances in anticipation of desired outcomes

Team Player

Possessing the ability to work on a team for a greater purpose than himself; dependable and loyal; works selflessly with a sense of duty; respects others and recognizes diversity

Capability

Maintaining physical fitness, to include strength and agility; has operational knowledge; able to plan and communicate effectively

SOF Truths

Humans are more important than hardware

Quality is better than quantity

SOF cannot be mass-produced

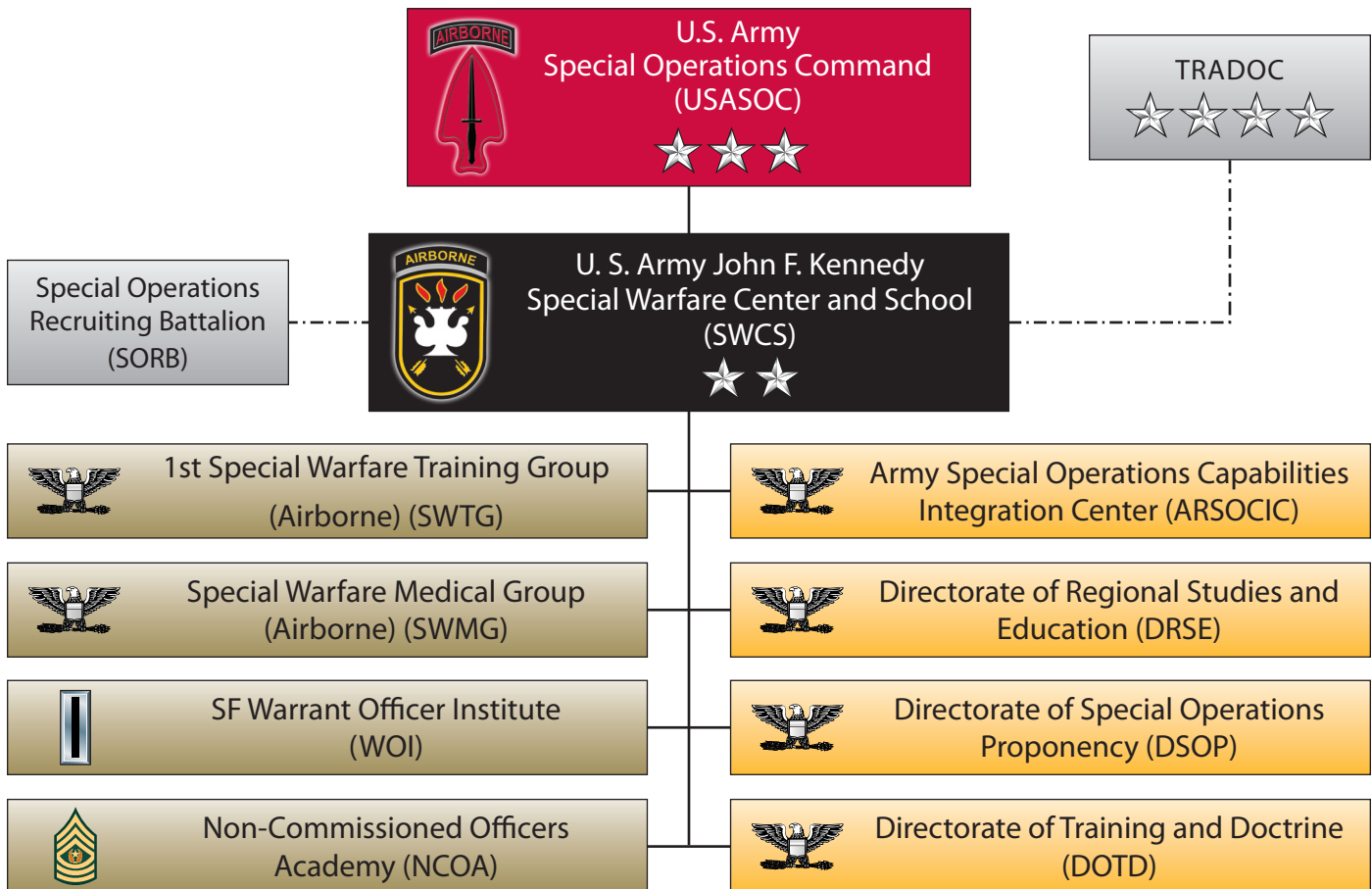
Competent SOF cannot be created after emergencies occur

Most special operations require non-SOF support

SOF Imperatives

- Understand the operational environment
- Recognize political implications
- Facilitate interagency activities
- Engage the threat discriminately
- Consider long-term effects
- Ensure legitimacy and credibility of special operations
- Anticipate and control psychological effects
- Apply capabilities indirectly
- Develop multiple options
- Ensure long-term sustainment
- Provide sufficient intelligence
- Balance security and synchronization

SWCS ORGANIZATION



SWCS Command and Control

SWCS is a direct reporting unit to USASOC and has a close working relationship with U.S. Army Training and Doctrine Command (TRADOC) as a training center. SWCS also works closely with the Special Operations Recruiting Battalion, which is responsible for recruiting Soldiers from within the Army for the CA, MISO and SF regiments. The SWCS command comprises a headquarters element, four training units (shown in brown) and four major directorates (shown in gold).

1st Special Warfare Training Group (1st SWTG)

The 1st Special Warfare Training Group (Airborne) develops U.S. Army Special Forces, Civil Affairs and Military Information Support Operations Soldiers by providing superior entry-level through advanced training and education. The SWTG serves as the center of gravity for SOF institutional training, ensuring that we develop our special operators with the best capabilities available to produce a full-spectrum special-operations force prepared to work independently or as part of a combined, joint, interagency effort through or with indigenous partner forces to address the diverse range of threats posed by an uncertain 21st-century environment.

1st Battalion: Trains entry-level Special Forces Soldiers to succeed in combat on a SFOD-A. The training consists of tactical combat skills that include squad- through company-level tactics, Level C survival techniques enabling students to apply the Code of Conduct in order to survive and return home with honor, basic military occupational specialty (MOS) training and unconventional warfare (UW) instruction conducted in urban and rural locations throughout central North Carolina.

2nd Battalion: Trains SOF and other selected personnel in advanced special-operations skills, techniques, tactics and procedures in CONUS. Implements and evaluates associated doctrine, then deploys military training teams worldwide in support of regional combatant commanders and DoD missions.

SWCS ORGANIZATION

3rd Battalion: Trains and educates Army officers, NCOs and Advanced Individual Training Soldiers in Military Information Support Operations and Civil Affairs operations.

4th Battalion: Utilizing the Instructor ODAs (IODAs) and ODBs they trains, advise, manage, counsel, and provide mentorship to all assigned Students (US and Foreign) in the Special Forces Qualification Course (SFQC) in order to produce expertly trained and well-prepared Special Forces Soldiers..

Support Battalion: Sustains the training force through the forecast and management of eight fundamental commodities consisting of communication and electronic, armament, aerial delivery, transportation, food service, publications, facilities and CIF. In concert with the commodities, the Support Battalion oversees a number of logistics-management programs that enhance training efforts. The SWCS Personnel Action Center (SWCSPAC) is a human-resource and academic-records company integrated with Installation Management to provide personnel-service support for the more than 3,500 students annually entering the Special Warfare Center. The Support Battalion has a support detachment forward to support the separate entities training at Camp Mackall and encompasses transportation, maintenance, food service, armament, C&E and installation support.

Special Warfare Medical Group (SWMG)

The Special Warfare Medical Group, in association with the Naval Special Operations Medical Institute (NSOMI), compose the Joint Special Operations Medical Training Center (JSOMTC). The JSOMTC educates and trains the full spectrum of United States Special Operations Command (USSOCOM) Combat Medics through superior teaching and instruction based on educational goals and curriculum development that is synchronized with the requirements of the force. The JSOMTC creates well-educated and professionally trained SOF combat medics with a solid understanding of the knowledge and skills required by the force to provide standard of care medical treatment, regardless of the conditions. This ensures they have a thorough foundation in medicine which fosters a career of life-long learning in order to adapt to ever-changing medical challenges posed by an uncertain operational environment.

Warrant Officer Institute (WOI)

The Special Forces Warrant Officer Institute is an adaptive and collaborative learning institution that provides the most current and relevant professional military education for SF warrant officers at every level of their career in support of operational requirements. The Special Forces Warrant Officer Institute supports all of the lifelong learning requirements of both warrant officer candidates and senior warrant officers in the 180A MOS. The institute educates, mentors, trains and appoints warrant-officer candidates to the grade of WO1 as well as provides education and training to senior warrant officers at key points in their career. The institute produces highly capable combat leaders and innovative planners capable of planning and executing SF missions.

The Special Forces Warrant Officer Technical and Tactical Certification (SF WOTTC) is conducted in three iterations each year. The 16-week class results in the appointment and qualification of selected Special Forces Soldiers as WO1s in MOS 180A. The SFWOTTC, conducted at the JFK Special Warfare Center and School's Warrant Officer Institute, conducts Army BOLC and Special Forces proponent based MEL 7 training and education to provide the force with skilled assistant detachment commanders.

The Special Forces Warrant Officer Advanced Course (SFWOAC) provides proponent-based MEL 6 professional military education to mid-grade SF WOs to prepare them to serve as operational-level planners and operations officers in SF units, component commands, joint task forces and joint staffs as subject-matter experts in unconventional warfare and foreign internal defense.

Noncommissioned Officers Academy (NCOA)

The NCO Academy serves as the United States Army John F. Kennedy Special Warfare Center and School's premier generating force for implementing and assisting with design and development for the Warrior Leader, Advanced and Senior Leader courses, ensuring the highest quality of training, education and professional development for all special-operations NCOs.

The NCOA is taking the lead within USASOC by integrating the Senior Leader Course (ISLC) portion of NCOES for CMF 18, 37 and 38 series Soldiers to enhance battlefield interoperability, and understanding of operational capabilities and limitations. Students will train and learn in a combined classroom environment across the three primary ARSOF CMFs. This integration will enable the ARSOF NCO to operate more effectively at the detachment, company and higher-level staff functions. Cross training in and understanding of the unique capabilities of all three CMFs will enhance the warfighting skills of senior NCOs attending the ISLC.

The NCOA trains all CMF 18, 37 and 38 series Soldiers who have not completed WLC/ALC prior to attending their qualification course. These Soldiers receive leadership, situational and physical-fitness training to prepare them for the rigors and requirements to successfully complete the SFQC. Cadre focus on preparing Soldiers to have the warrior mindset and mentor them to understand their future as an SFODA team member.

SWCS ORGANIZATION

The NCOA also trains CMF 37 series Soldiers in Advanced Leader Course requirements. The ALC course prepares these junior NCOs to return to their units to more effectively operate as a member of their detachments and is another foundational block in their NCOES training.

The USAJFKSWCS NCOA is the Army NCOES leader in DL training at the SLC level, and with the new ISLC, it will continue to be a model of excellence for all other NCOAs Armywide. The NCOA produces a more adaptive, flexible and intuitive thinking NCO across the first three NCOES levels in three distinct ARSOF CMFs and will continue to be at the forefront of using appropriate combinations of emerging technologies and traditional classroom instruction to achieve these results.

Army Special Operations Capabilities Integration Cell (ARSOCIC)

The mission of the Army Special Operations Capabilities Integration Center (ARSOCIC) is to conduct concept development, experimentation and wargames, lead the ARSOF modeling and simulations program, and conduct digital and virtual individual training and collective battle-command training to support capabilities development.

The ARSOCIC is composed of three functional divisions: Concept Development and Experimentation Division, Army Special Operations Modeling and Simulation Support Office and the Battle Command Training Center.

Army Special Operations Modeling and Simulations Office (ARSOMSO): The ARSOMSO serves as ARSOF's ground user's representative for live, virtual, constructive and gaming modeling and simulation interests in support of SWCS and USASOC G-3 and G-8. ARSOMSO supports development of modeling and simulation game-based content for SWCS interactive multimedia instruction and distance learning and also provides ARSOF modeling and simulation subject-matter representation to the Army Modeling and Simulation Office, the Army National Simulation Center (NSC) and USSOCOM. Additionally, the ARSOMSO represents the ARSOF Civilian Program 36 and Functional Area 57 (modeling and simulation) areas of interest.

Battle Command Training Center (BCTC): The Battle Command Training Center executes theater-focused pre-mission training for all Special Forces groups and trains ARSOF operational and institutional personnel on the Digital Battle Command Systems, virtual simulations and gaming technologies to enable successful mission accomplishment and integration into full-spectrum operations while operating in overseas contingency operations.

Concept Development and Experimentation: Manages the development of the ARSOF concept framework, which includes supporting the development of the capstone concept, the operating concept and any functional concepts deemed necessary. It also manages the integration of ARSOF aspects into all relevant Army and joint concepts and ensure that ARSOF contributions are included to support Department of Defense and whole-of-government efforts to achieve national strategic objectives.

Directorate of Regional Studies and Education (DRSE)

DRSE produces agile, adaptive and reflective thinking Soldiers while acting as an intellectual repository as well as an incubator of emerging thought and creative ideas in Regional Studies, foreign language, culture, adaptive thinking, leadership, behavioral science and education.

One of the key areas of training is the Foreign Language Initial Acquisition Program, which is second only to the Defense Language Institute in its throughput. Annually, more than 1,500 CA, PO and SF Soldiers go through the program's 17 core languages, which require a minimum of a 1/1 as measured by the two-skill OPI for graduation.

Once Soldiers graduate from training, they continue to have access to language and culture training through the contingency and sustainment language support program, which is a network of satellite training facilities wherever ARSOF are located. The program has as its mission the maintenance of ARSOF operational skills at a minimum of 1/1 up to a 2/2, level of understanding. More than 8,500 students are trained through this program each year.

The directorate's newest initiative is the development of a new series of intermediate language courses starting with Pashto, Dari, Urdu and Arabic-Iraqi languages. The goal of the program is to raise the proficiency of Soldiers with an entrance competency of 1+/1+ to that of a 2/2 as well as to provide a commensurate degree of competency in culture and regional studies. Eventually, this program will include an advanced capability to the 3/3/3 level and include all core languages taught at SWCS.

The foundational program for ARSOF civilian education is the SWCS Associate's Program. The SWCS Associate's Program provides experiential credit for qualification-course completion along with accredited partner-civilian-school select classes to award all qualification course graduates associates degrees, producing academically grounded ARSOF Soldiers to the force. This program primarily addresses entry-level enlisted soldiers.

The intermediate civilian education program is the SWCS Bachelor's Program. The SWCS Bachelor's Program builds on the 60 credit hour associates degree awarded through the SWCS associates program and forwards those credits for full acceptance with SWCS SOCAD partner schools for continuation with select accredited bachelors programs. This 2 + 2 credit concept allows for maximum efficiency and

SWCS ORGANIZATION



HIGHER EDUCATION In September 2010, SWCS, in partnership with the National Defense University, or NDU, began offering a fully accredited program for a master of arts in strategic-security studies. U.S. Army photo.

decreases the nonlinear progression of previous degree programs. This program produces operational-level academically credentialed ARSOF Soldiers and the force. This program primarily addresses mid-career enlisted and entry-level warrant officers.

The advanced civilian education program is the SWCS Master's Program. The SWCS Master's Program aligns eligible ARSOF candidates (officer, NCO and warrant officer) with desirable master-level programs producing strategic-level academically credentialed ARSOF Soldiers for the force. The program primarily addresses senior enlisted and mid-career level officers and warrant officers.

The SWCS Permanent Professorship Program provides terminal degree (doctorate) level SWCS cadre to provide academic credentialing and interaction with civilian academia, modeled after the USMA Professor Program.

Directorate of Special Operations Proponency (DSOP)

The Directorate of Special Operations Proponency (DSOP) is responsible for force management, focused on the personnel life cycle functions to develop and implement plans, programs and policies for both active and reserve components to ensure the personnel readiness of our three regiments. Additionally, DSOP oversees the conduct of all assessment and selection programs.

DSOP is composed of five divisions: Analysis, Reserve Component, Special Forces, Civil Affairs and Military Information Support Operations. All divisions, except for the Analysis Division, are responsible for developing and implementing personnel plans, programs and policies affecting the officers, warrant officers and noncommissioned officers of each of the three regiments. The Analysis Division performs data review and projections to identify trends and issues impacting on the strength of the force, including recruiting requirements, force sustainment and future force growth.

Directorate of Training and Doctrine (DOTD)

The Directorate of Training and Doctrine supports ARSOF through analysis, design, development, production and integration of training and doctrine. SWCS is responsible for more than 100 doctrinal manuals and supporting training literature products. These products support Army special-operations forces, including specific products for Army Special Operations Aviation, Civil Affairs, Military Information Support, Rangers and Special Forces Soldiers. The Directorate of Training and Doctrine ensures that doctrine and training literature are relevant to the force and in accordance with national and command regulations and guidance. The directorate is composed of the following:

Special Forces Doctrine Division: SF Doctrine Division develops, writes and publishes Special Forces doctrine, with emphasis on core tasks, advanced skills, personnel recovery, TTPs and individual and collective training products. This doctrine is made available to the force through field manuals; Army tactics, techniques, and procedure manuals; Soldier training publications; mission training plans; combined-arms training strategies; graphic training aids; and instructional videos. The division continuously assesses and, if required, updates current doctrine and develops emerging doctrine based on the mission requirements and needs of the force.

SWCS ORGANIZATION

Civil Affairs Doctrine Division: CA Doctrine Division develops and designs Civil Affairs doctrine for field manuals, Soldier training publications, mission training plans, combined-arms training strategies, graphic training aids and instructional videos. It develops training and doctrine for the planning and execution of Civil Affairs operations, to include CMO staff officers and sections, the Civil Military Operations Center and CA units and teams. It assesses current doctrine and develops emerging doctrine based on mission requirements and the needs of the force. It undertakes the development of future doctrinal concepts for CA.

Military Information Support (MIS) Doctrine Division: The Military Information Support Division provides expert analysis, design and development of new, prioritized and relevant doctrine and unit collective tasks for the ARSOF and conventional Military Information Support force. The division researches, writes and manages doctrine and training-related publications, ensuring that literature products are consistent with joint, interagency, intergovernmental, multinational (JIIM) and Army doctrinal and training literature publications and other products. MIS Division provides the coordinated proponent position and subject-matter expertise to external agencies and functions as the technical review authority for joint MIS doctrine.

Training Development Division (TDD): Training Development Division (TDD) conducts analysis, design, development and internal evaluation for Civil Affairs (CA), Military Information Support Operations (MISO), and Special Forces (SF) officer and enlisted institutional individual training and education in support of SWCS proponent responsibilities. It researches, identifies and analyzes operational requirements and matches training systems and resources to ensure that CA, MISO and SF qualification courses and advanced-skills graduates are prepared to execute missions tied to desired operational capabilities and the demands of full-spectrum operations. It designs and develops education and training, incorporating professional development and instructional techniques and strategies for synchronous and asynchronous instruction utilizing adult and active learning, and outcome based methodologies. Develops interactive multimedia instruction (IMI) products, computer-based instruction (CBI), distributive learning products and integrates the material into the institutional training process where appropriate. TDD manages the internal curriculum review boards (CRB) process to verify and/or adjust the curriculum, based on changing mission needs, lessons learned, and/or new equipment. It reviews and provides input to other branch, service or joint courses that refer to or require input concerning ARSOF training and leader development. It ensures that new systems, equipment, simulators, simulations and training devices are introduced as soon as available to improve training effectiveness. It creates, updates and manages the curriculum content for the USAJFKSWCS Learning Managements System. TDD researches ARSOF leadership training and education gaps and develops corrective solutions. It conceptualizes, designs and develops adaptive thinking and leadership training and educational materials; and it maintains mutually supportive leadership-development efforts with joint, interagency and inter-governmental personnel. TDD provides training and education technical assistance to the 160th SOATC Training Battalion for institutional individual training and partners with the Combined Arms Center SOF Element to ensure that ARSOF intermediate-level education objectives meet the needs of the operational force.

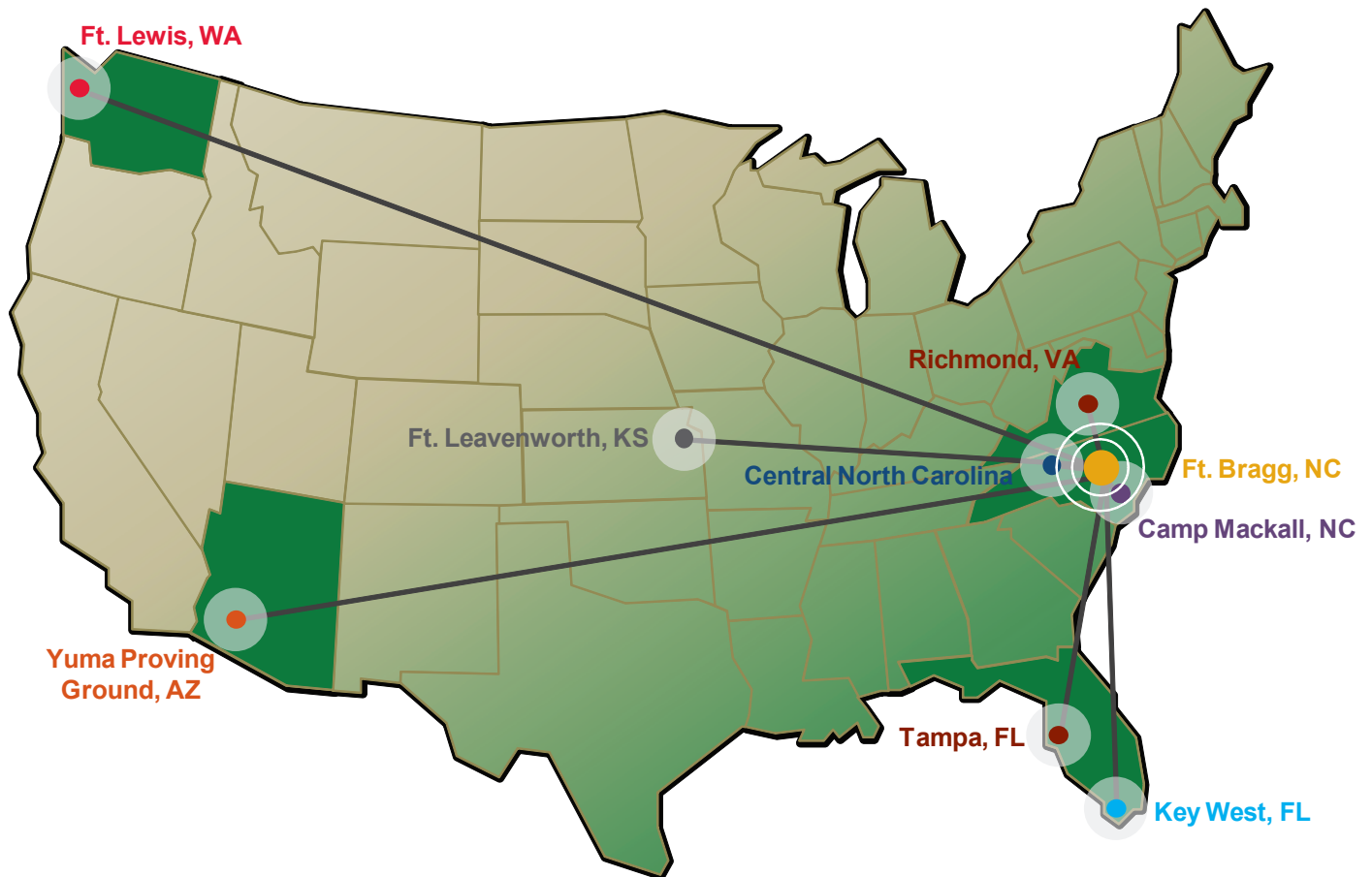
Joint Army Doctrine Integration Division (JA): Joint and Army Doctrine Integration Division develops and designs the ARSOF capstone and two keystone field manuals. It develops and designs supporting ARSOF doctrine. It coordinates and integrates ARSOF doctrine with the joint, combined, multi-service and Armywide doctrinal and training literature publications. It serves as the executive agent for DOTD for foreign internal defense, irregular warfare and the staffing and review of all external (combined, joint, multiservice, and Army) non-proponent doctrine with ARSOF implications. JA collects, analyzes, disseminates and integrates relevant ARSOF observations, insights, and lessons (OIL) into doctrine and training references. It develops the combined-arms training strategies for FID, Rangers and the Sustainment Brigade.

Media Production Division (MPD): Media Production Division manages the translation of complex training and doctrine concepts into doctrinal products that help Army special-operations forces Soldiers accomplish their missions. The division has two interconnected branches: The Editorial Branch edits Army manuals and supporting training products, coordinating with external Army organizations for programming, authentication, publication and distribution. The Visual Information Branch develops graphics for the manuals and associated training products.

Directorate Management Office (DMO): DMO supports the directorate by providing strategic guidance, direction, recommendations and end products involving the following programs: budget, civilian and military personnel, manpower, information management, taskings, facilities and other overarching programs.

Training Management Office (TMO): TMO provides the staff supervision, analysis, coordination and system administration of the Training Requirements Analysis System (TRAS), the Automated Systems Approach to Training (ASAT), automated task management, individual and collective task management, centralized test control, Institutional Training Resource Model (ITRM) and Combined Arms Training Strategy (CATS) for the DOTD.

SWCS TRAINING LOCATIONS



Main Campus - Fort Bragg N.C.

SWCS' main campus is located on Fort Bragg, N.C.

Camp Mackall, N.C.

SWCS's satellite campus at Camp Mackall is operated by the 1st Special Warfare Training Group and is home to all field training. The facility, which occupies land in Hoke and Moore counties, houses the Rowe Training Facility, FOB Freedom, the SERE Complex and the Special Forces Preparatory Training Complex.

Central North Carolina

We like to say the state of North Carolina is also part of our satellite campus. Our Special Forces unconventional-warfare exercise, Robin Sage, as well as portions of Certain Trust, the culminating exercise for CA and MISO, are run throughout 16 rural counties of North Carolina, encompassing more than 8,500 square miles, and are successful due to the volunteer support of the local citizens.

Fort Leavenworth, KS

The SOF Cell located at the Combined Arms Center in Ft. Leavenworth, Kansas, has oversight on the ARSOF instruction in ILE and the newly founded Interagency Master's Program at Kansas University.

Yuma Proving Ground, AZ

The U.S. Military Free Fall School trains selected special-operations forces, Department of Defense and foreign personnel in military free-fall (MFF) operations, including the MFF Parachutist Course, MFF Jumpmaster Course, MFF Instructor Course and the Advanced Tactical Infiltration Course.

Key West, FL

The Special Forces Underwater Operations School trains selected special-operations forces personnel as open-circuit combat divers through the SF Combat Diver Qualification Course, SF Combat Diving Supervisor Course and the SF Diving Medical Technician Course.

Fort Lewis, WA

Additional advanced skills are taught at Ft. Lewis.

Richmond, VA and Tampa and St. Petersburg, FL

After completing 21 weeks of didactic and hands-on medical training at the JSOMTC, SOCM students perform a 4-week clinical internship in civilian trauma centers working alongside hospital and emergency medical services providers. Internship training enhances the SOCM student's patient-assessment and management skills on a wide variety of emergent medical and traumatic conditions.

SWCS MAIN CAMPUS FACILITIES



CAMPUS MASTER PLAN - USAJFKSWCS, FORT BRAGG, NC

Aerial View from Intersection of Gruber Rd. & Reilly St.

PREPARED BY:
ARCADIS
JANUARY 2010

Main Campus

The main SWCS campus is located in the heart of Fort Bragg. Central to the campus are the command headquarters building, Bryant Hall; the NCO Academy and Warrant Officer Institute, located in Kennedy Hall, and the 1st Special Warfare Training Group (Airborne). All these command-element facilities are located on Ardennes Street and have a number of support facilities located adjacent to them and in the surrounding area, including the Joint Special Operations Medical Training Center, which is the home to the Special Warfare Medical Group and all SOF medical training. The current campus is dated, and many of the facilities no longer meet the needs of the command. To that end, SWCS is undertaking multimillion dollar, phased construction plan that will bring our facilities in line with the degree of professionalism seen in our training. The proposed campus upgrades will ensure that SWCS can harness new and emerging technology to keep its training cutting-edge. The upgrades will also ensure that SWCS can physically accommodate the Soldiers who will return to SWCS for advanced education throughout their career. The architectural rendering pictured here depicts the future SWCS campus.

Bryant Hall

Bryant Hall houses the headquarters of the United States John F. Kennedy Special Warfare Center and School. Located within Bryant Hall is the Directorate of Training and Doctrine, the Directorate of Special Operations Proponency and the command's G-staff.

The facility is named in honor of Sergeant First Class William H. Bryant, a Medal of Honor recipient, who was born February 16, 1933, in Cochran, Ga. Bryant entered service at Detroit, Michigan. Bryant's goal was to become airborne and, as time passed, Special Forces. Bryant's family received the Medal of Honor posthumously on Feb. 16, 1971, for an action on March 24, 1968, while assigned to the 5th Special Forces Group, for conspicuous gallantry and intrepidity in action at the risk of his life above and beyond the call of duty. SFC Bryant, assigned to Company A, distinguished himself while serving as commanding officer of Civilian Irregular Defense Group Company 321, 2nd Battalion, 3rd Mobile Strike Force Command, during combat operations.

SWCS MAIN CAMPUS FACILITIES

Bank Hall

Colonel Aaron Bank Hall is the main academic facility for the United States Army John F. Kennedy Special Warfare Center and School. Located on Ardennes Street, the four-story academic facility has more than 180,000 square feet and contains 91 classrooms and 62 offices.

Bank Hall is named in memory of Colonel Aaron Bank, who is known as “the father of Special forces.” In 1952, Bank was named the commander of the Army’s first special-warfare unit, the Fort Bragg-based 10th Special Forces Group, which he helped to create. Bank has been called a pioneer of special operations for his belief that special operators were a brotherhood of men who were risk-takers that had confidence in themselves and their chain of command.

Built over a three-year period – from 1989 to 1992 – at a cost of \$19.5 million, it is the largest instructional facility on Fort Bragg, hosting classes six days per week, often 16 hours per day.

Marquat Memorial Library

The Marquat Memorial Library, a 10,000 square-foot facility, is also housed in Bank Hall. The library maintains a diverse collection of library resources and services to support education, training, doctrine development and operational research requirements. Maj. Gen. William Frederic Marquat was born in St. Louis, Mo., on March 17, 1894, to William and Sara (Layden) Marquat. Before joining the military, he reported local features for the *Seattle Times*. Marquat served in World War I with the Coast Artillery Office. By the time World War II broke out, Marquat had ascended to the rank of major general. He served as a staff officer to Gen. Douglas MacArthur and the commander of the 14th Anti-Aircraft Command in the Philippines, seeing action in the Manila-Bataan campaign. His skills as a diplomat and a staff officer served him well after World War II, when he was hand-picked to organize and chair the Allied council for Japan, serving as the United States representative in determining occupation policies. Simultaneous to this chairmanship, he headed the Economics and Science Section General Headquarters for the Supreme Command Allied Powers in Tokyo from 1945–1952. Most of the post-war economic success of Japan can be directly attributed to policies drafted by this section. Maj. Gen. Marquat left Japan in 1952 as the first Chief of Civil Affairs and Military Government, Department of the Army. He served in this post until he retired in 1955. He passed away on May 30, 1968. The Marquat Library was first memorialized in 1969 at Fort Gordon, Ga., as part of the U.S. Army Civil Affairs School. The memorialization was moved in 1973 when the Civil Affairs School moved to Fort Bragg.

Joint Special Operations Medical Training Facility

The Joint Special Operations Medical Training Center, or JSOMTC, is a 75,000 square-foot tri-service facility and home to the Special Warfare Medical Group; the Naval Special Operations Medical Institute; and Operating Location E, 16th Special Operations Wing. The staff and cadre train more than 1,400 students annually from the United States Army Special Operations Command, the Navy Special Warfare Command, the Marine Special Operations Command and the Air Force Special Operations Command.

The JSOMTC produces U.S. Army Special Forces medical sergeants for the United States Army Special Forces Command during a 50-week course. They produce Special Operations Combat Medics for the United States Special Operations Command during a 26-week course. Special Operations Independent Duty Corpsman are developed for the U.S. Navy during the 24-week course. Civil Affairs medical sergeants are provided to the United States Civil Affairs and Psychological Operations Command after completion of both the SOCM course and the 7-week CAMS course.

Annually, all of the graduates of the above four courses return to the JSOMTC to attend the 2-week Special Operations Combat Medical Skills Sustainment Course. This course refreshes Special Operations Medics in their critical tasks and recertifies them for deployment with their SOF units.

NCO Academy

The United States Army John F. Kennedy Special Warfare Center and School’s David K. Thuma NCO Academy is located adjacent to the SWCS headquarters’ campus. The academy offers advanced professional development for Special Forces, Civil Affairs and Psychological Operations NCOs.

The NCO Academy serves as The SWCS’ premier generating force for implementing and assisting with design and development of the Warrior, Senior and Advanced NCO Courses, ensuring the highest quality of training, education and professional development for all special-operations NCOs.

The NCO Academy is a graduate-level learning organization that provides asynchronous learning that is known worldwide as a generating force “center of excellence” by developing adaptive, innovative, warrior-focused NCOs who have the right mix of training and education and whose graduates consistently exceed the leadership requirements for the current and future operating forces.

The facility is named in honor of David K. Thuma who died in Kenya June 18, 1998, while establishing the working relationship required to establish a joint peacekeeping force composed of Tanzanian, Kenyan and U.S. Special Forces.

SWCS MAIN FACILITIES

The Army Special Operations Digital Training Center

The Army Special Operations Digital Training Center, or ARSODTC, is a state-of-the-art training center designed to train and educate U.S. Army Special Forces, Civil Affairs and Psychological Operations Soldiers, provide training on Digital Battle Command Systems, fielded digital simulations and digital simulators to enhance Soldiers' capability to successfully operate in service, joint and USSOCOM digitized environments when deployed and during training.

The Army Special Operations Digital Training Center is made up of two service members, three government service employees and 46 contractors, who have more than 400 years combined experience in SOF training, simulations and digital systems.

Over the years, the ARSODTC has trained thousands of ARSOF Soldiers and students, and as a part of the United States Army Special Warfare Center and School, continues to be an integral part of "The World's Best SOF Training Center and Institution." As part of its mission, the center manages and executes the ARSOF Battle Command Program linking commanders to current battle command tactics, techniques and procedures. The staff also identifies user requirements for TEMO simulations and simulator support, and develops, coordinates, schedules and executes digital Battle Command Systems, training exercises and military-operations simulations and simulator support, new equipment training and other support to the school and USASOC operational units at Fort Bragg and other locations within CONUS and at deployed locations.

SWCS Weapons Training Facility

The Joint Armament Facility (JAF) is a 16-acre complex that includes the 18B training area, a weapons-storage vault, depot-level maintenance and testing and manages the USSOCOM Nonstandard Weapons, Materiel and Munitions Program responsible for maintaining, testing and certifying all foreign weapons for SOCOM components and designated non-SOCOM customers. The JAF is recognized by the US Army Armament Research, Development and Engineering Center (ARDEC) as the subject-matter expert on nonstandard weapons and routinely provides training in foreign weapons maintenance and sustainment for SOCOM components' armament specialists. Along with numerous supported training events, Company B also hosts the annual USAJFKSWCS Truck Rodeo challenging the on-road and rough terrain driving skills of all SOCOM and DoD participants.

Range 37

Range 37 is a high-risk, live-fire training complex where special-operations Soldiers are taught the Special Forces Advanced Reconnaissance Target Analysis and Exploitation Course (SFARTAETC) and the Special Forces Sniper Course (SFSC). Soldiers are trained in close quarters battle, explosive breaching and special-operations sniper techniques in support of regional combatant commanders, USASOC, USSOCOM and other services' requirements.

The Range 37 Miller Training Complex is an 133-acre site comprising of eight live-fire shoot houses, three flat ranges, one sniper range with a four-story tower, and 20 other training buildings and apparatuses.

Fort Bragg rededicated Range 37 in memory of CSM (R) Franklin D. Miller, who died in July 2000 at age 55. The ceremony took place on the 32nd anniversary of the event for which he received the Medal of Honor. He was decorated for valor for his actions on Jan. 5, 1970, during a special-operations patrol behind enemy lines in Laos, just across the border from Ben Het, South Vietnam.

During FY 10, Range 37 was the host to more than 75 events that included: Congressional delegations, foreign military dignitaries, USSOCOM organizations, local community leaders and athletes. Demonstrations included the use of aviation assets, ground mobility vehicles, airborne infiltration, weapons familiarization, and a close-up view of a live-fire assault into a training structure.

CIVIL AFFAIRS COURSES

Civil Affairs Assessment and Selection

Course Number: 5D-F11/570-F24

Proponent: DSOP

Class Size: 96

2011 Class Report Dates: TBD

Prerequisites: N/A

Rank: 1st LT (P) - CAPT and SGT to SSG

Location: Fort Bragg, Camp Mackall

Iterations: 5 per year

Component: Active

Clearance: Interim Secret

Course Duration: 1 Week 2 Days

Scope: Psychological assessments, intellectual assessments, physical assessments and individual and team (dilemma-based) problem solving assessments.

Course Description: The Civil Affairs (CA) Assessment and Selection assesses then selects U.S. Army active-component (AC) conventional and special operations forces CA candidates, both officer and enlisted, for trainability and suitability to attend their respective CA Qualification Course (CAQC). Assessments are conducted throughout the course based on individual or team requirements focusing on physical fitness and confidence events, intelligence and psychological evaluations, and dilemma-based problem-solving events. Candidates are then selected based on their capabilities to epitomize the ARSOF attributes and their performance in the assessment events.

CA Active Duty Qualification Course

Introduction to CA

PHASE I: 2 Weeks

- » Basic Branch Skills Knowledge and Ability
- » General Culture

Language and Culture

PHASE II: 18-24 Weeks

- » Cat I & II - 18 weeks:
 - French, Indonesian-Bahasa and Spanish
- » Cat III & IV - 24 weeks:
 - Arabic, Chinese-Mandarin, Dari, Korean, Pashto, Persian-Farsi, Russian, Tagalog, Thai and Urdu
- » Use of Interpreters
- » Must pass Oral Proficiency Interview (OPI) before beginning Phase III
- » Progressive PT Program

CA Core

PHASE III: 11 Weeks

- » Branch and MOS
 - CA Core Tasks
 - Adaptive Thinking and Leadership
 - Negotiation and Mediation
 - Planning
 - Research and Analysis
 - ASK
 - CA Operations
 - Project Management

CULEX

PHASE IV: 3 Weeks

- » CA Culmination Exercise
 - Deliberate Mission Planning and Analysis
 - CA Assessment Practical Exercises
 - Adaptive Thinking and Leadership
 - Negotiation and Mediation with Cultural Role Players
 - Language and Culture Application

Graduation

PHASE V: 1 Week

- » Regimental indoctrination
- » Operational Assignment
- » Individual Academic Achievement Awards
- » Graduation
- » Credentialed as a CA Officer or NCO



Civil Affairs Specialist Qualification, 38B (Conventional Forces)

Course Number: 570-38B30 (ZZ) (CF)	Rank: SGT-SSG	Component: Active
Proponent: 3rd Bn., 1st SWTG	Location: Fort Bragg, Camp Mackall	Clearance: Secret
Class Size: 32	Iterations: 5 per year	Course Duration: 35-41 Weeks

2011 Course Report Dates: Jan. 3, March 28, May 9, Aug. 1 and Sept. 12

Prerequisites: The Active Army 38B MOS is open for reclassification of Active Army NCOs in grade E5 or E6 with a minimum of five years of active federal service. NCOs must meet all requirements for initial award of the MOS as prescribed in DA PAM 611-21, *Military Occupational Classification and Structure*; must be a graduate of Warrior Leaders Course (WLC) or its equivalent and Advanced Leaders Course Phase 1 (Common Core); must possess a qualifying DLAB score IAW AR 611-6; must meet height/weight standards as outlined in AR 600-9 and medical fitness standards as outlined in AR 40-501; must have passed the APFT with a minimum of 70 points in each event and an overall score of 210 points or above (scored in Soldier's age group [IAW TC3-22.20]) prior to arrival at Fort Bragg, N.C.

Scope: Plan, execute and transition tactical level CA operations, or CAO, in support of civil-military operations. CAO training focuses on the CA core tasks; support to civil administration, foreign humanitarian assistance, populace and resources control, nation assistance and civil information management; adaptive thinking and leadership; encompassing negotiations and mediations; program management, Civil Affairs systems analysis; and political-military analysis. Upon completion of the course, students will be language-qualified. Overall training is mission-oriented and encompasses language and culture during the hands-on use of CAO/CMO doctrinal procedures during practical exercises, and a culminating exercise that exposes students to realistic operational situations and environmental elements.

Course Description: The NCO Civil Affairs Qualification Course (CAQC) trains and educates selected U.S. Army NCOs in capabilities to operate on a CA team as a team member or team sergeant; to assist in planning and conducting tactical CA operations and to synchronize their effects with the supported commander and staff. Further, the course trains selected U.S. Army NCOs to be adaptive, culturally aware, language-qualified CA specialists.

CA Specialist Qualification, 38B (SOF)

Course Number: 570-38B30 (ZZ) (SOF)	Rank: SGT-SSG	Component: Active
Proponent: 3rd Bn., 1st SWTG	Location: Fort Bragg, Camp Mackall	Clearance: Secret
Class Size: 32	Iterations: 6 per year	Course Duration: 35-41 Weeks

2011 Course Report Dates: Jan. 3, March 28, May 9, Aug. 1, Sept. 12

Prerequisites: The Active Army 38B MOS is open for reclassification of Active Army NCOs in grade E5 or E6 with a minimum of five years of active federal service. NCOs must meet all requirements for initial award of the MOS as prescribed in DA PAM 611-21, *Military Occupational Classification and Structure*; must be a graduate of Warrior Leaders Course (WLC) or its equivalent and Advanced Leaders Course Phase 1 (Common Core); must possess a qualifying DLAB score IAW AR 611-6; must meet height/weight standards outlined in AR 600-9 and medical fitness standards outlined in AR 40-501; must have passed the APFT with a minimum of 70 points in each event and an overall score of 210 points or above (scored in Soldier's age group [IAW TC3-22.20]) prior to arrival at Fort Bragg, N.C.

Scope: Plan, execute and transition tactical level CA operations, or CAO, in support of civil-military operations. CAO training focuses on the CA core tasks; support to civil administration, foreign humanitarian assistance, populace and resources control, nation assistance and civil information management; adaptive thinking and leadership; encompassing negotiations and mediations; program management, Civil Affairs systems analysis; and political-military analysis. Upon completion of the course, students will be language-qualified. Overall training is mission-oriented and encompasses language and culture, during the hands-on use of CAO/CMO doctrinal procedures during practical exercises, and a culminating exercise, that exposes students to realistic operational situations and environmental elements.

Course Description: The NCO Civil Affairs Qualification Course (CAQC) trains and educates selected U.S. Army NCOs in capabilities to operate on a CA team as a team member or team sergeant; to assist in planning and conducting tactical CA operations and to synchronize their effects with the supported commander and staff. Further, the course trains selected U.S. Army NCOs to be adaptive, culturally aware, language-qualified CA specialists.

CA Officer Qualification (Conventional Forces)

Course Number: 5D-38A (ZZ) (CF)

Rank: 1st LT - CPT

Component: Active

Proponent: 3rd Bn., 1st SWTG

Location: Fort Bragg, Camp Mackall

Clearance: Secret

Class Size: 32

Iterations: 5 per year

Course Duration: 35-41 Weeks

2011 Course Report Dates: Jan. 3, March 28, May 9, Aug. 1, Sept. 12

Prerequisites: U.S. Army first lieutenants (P) and captains who are graduates of the Captain's Career Course, or equivalent; must be assigned to, or on orders to a CA officer position; must meet DA Pam 600-3 requirements for CA Branch (38A); must meet height/weight standards outlined in AR 600-9 and medical fitness standards outlined in AR 40-501; must have passed the APFT with a minimum of 70 points in each event and an overall score of 210 points or above (scored in Soldier's age group [IAW TC3-22.20]) prior to arrival at Fort Bragg, N.C.

Scope: Plan, execute and transition tactical-level CA operations, or CAO, in support of civil-military operations. CAO training focuses on the CA core tasks; support to civil administration, foreign humanitarian assistance, populace and resources control, nation assistance and civil information management; adaptive thinking and leadership; encompassing negotiations and mediations; program management, Civil Affairs systems analysis; and political-military analysis. Upon completion of the course, students will be language-qualified. Overall training is mission-oriented and encompasses language and culture, during the hands-on use of CAO/CMO doctrinal procedures during practical exercises, and a culminating exercise that exposes students to realistic operational situations and environmental elements.



Course Description: The CAQC trains and educates selected U.S. Army captains in capabilities to lead a CA team; plan and conduct tactical CA operations and synchronize their effects with the supported commander and staff. Further, the course trains selected U.S. Army captains to be adaptive, culturally aware, language-qualified leaders.

CA Officer Qualification (SOF)

Course Number: 5D-38A (ZZ) (CF)

Rank: 1st LT - CPT

Component: Active

Proponent: 3rd Bn., 1st SWTG

Location: Fort Bragg, Camp Mackall

Clearance: Secret

Class Size: 32

Iterations: 5 per year

Course Duration: 35-41 Weeks

2011 Course Report Dates: Jan. 3, March 28, May 9, Aug. 1, Sept. 12

Prerequisites: U.S. Army first lieutenants (P) and captains who are Captain's Career Course, or equivalent graduates; must be assigned to, or on orders to a CA officer position; must meet DA Pam 600-3 requirements for CA Branch (38A); must meet height/weight standards outlined in AR 600-9 and medical fitness standards outlined in AR 40-501; must have passed the APFT with a minimum of 70 points in each event and an overall score of 210 points or above (scored in Soldier's age group [IAW TC3-22.20]) prior to arrival at Fort Bragg, N.C.

Scope: Plan, execute and transition tactical-level CA operations, or CAO, in support of civil-military operations. CAO training focuses on the CA core tasks; support to civil administration, foreign humanitarian assistance, populace and resources control, nation assistance and civil information management; adaptive thinking and leadership; encompassing negotiations and mediations; program management, Civil Affairs systems analysis; and political-military analysis. Upon completion of the course, students will be language-qualified. Overall training is mission-oriented and encompasses language and culture, during the hands-on use of CAO/CMO doctrinal procedures during practical exercises, and a culminating exercise that exposes students to realistic operational situations and environmental elements.

Course Description: The officer CAQC trains and educates selected U.S. Army captains in capabilities to lead a CA team; plan and conduct tactical CA operations and synchronize their effects with the supported commander and staff. Further, the course trains selected U.S. Army captains to be adaptive, culturally aware, language-qualified leaders.

CA Reserve Officer Qualification Course

This two-phase course was designed to provide Soldiers with high-quality training while maximizing their time at home. Students must complete Phase I online prior to attending the Phase II resident course.

<p>Intro to CA, Systems Analysis & CA Planning</p> <p>PHASE I - ONLINE 1 Year</p> <ul style="list-style-type: none"> » Basic Branch Skills, Knowledge & Ability » Research and Analysis » Systems Analysis » Adaptive Thinking and Leadership (ATL) » General Culture 	<p>CA Core & CULEX</p> <p>PHASE II - RESIDENT 29 Days</p> <ul style="list-style-type: none"> » Civil Information Management » Support to Civil Administration » Nation Assistance » Foreign Humanitarian Assistance » Populace & Resources Control » Project Management » CA Operations » CA Culmination Exercise Certain Trust
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

CA Reserve Officer Qualification Course Phase 1

Course Number: 5D-38A (RC) (DL)

Rank: 1st LT - CPT

Proponent: 3rd Bn., 1st SWTG

Location: DL

Class Size: 48

Iterations: Annual

Clearance: Secret

Course Duration: 1 year

2011 Course Report Dates: Annual

Prerequisites: Only open to U.S. military officers placed on a battle roster within U.S. Army Civil Affairs and Psychological Operations Command. U.S. Army Reserve Component first lieutenants (P) and captains on a battle roster within USACAPOC who desire to branch transfer must be Captain's Career Course or equivalent graduates; must meet DA Pam 600-3 requirements for CA Branch (38A); must possess a secret security clearance (interim secret clearances are acceptable to attend the course); must possess a baccalaureate degree, preferably in a social/political science or discipline related to one of the CA functional specialties; must meet height/weight standards outlined in AR 600-9; must have passed the APFT with a minimum of 60 points in each event and an overall score of 180 points or above (scored in Soldier's age group [IAW TC3-22.20]) prior to arrival at Fort Bragg, N.C.

Course Description: The Officer CAQC trains and educates U.S. Army captains in capabilities to lead a CA team; plan and conduct tactical CA operations and synchronize their effects with the supported commander and staff. Further, the course trains selected U.S. Army captains to be adaptive, culturally aware leaders.

CA Reserve Officer Qualification Course Phase

Course Number: 5D-38A (RC)

Rank: 1st LT - CPT

Proponent: 3rd Bn., 1st SWTG

Location: Fort Bragg

Class Size: 48

Iterations: 3

Clearance: Secret

Course Duration: 4 Weeks

2011 Course Report Dates: April 20, July 13 and September 5

Prerequisites: Only open to U.S. military officers placed on a battle roster within U.S. Army Civil Affairs and Psychological Operations Command. U.S. Army Reserve Component first lieutenants (P) and captains on a battle roster within USACAPOC who desire to branch transfer must be Captain's Career Course or equivalent graduates; must meet DA Pam 600-3 requirements for CA Branch (38A); must possess a secret security clearance (interim secret clearances are acceptable to attend the course); must possess a baccalaureate degree, preferably in a social/political science or discipline related to one of the CA functional specialties; must meet height/weight standards outlined in AR 600-9; must have passed the APFT with a minimum of 60 points in each event and an overall score of 180 points or above (scored in Soldier's age group [IAW TC3-22.20]) prior to arrival at Fort Bragg, N.C.

Course Description: Train or qualify initial acquisition, joint-sourcing solution officers in Branch 38A supporting USACAPOC mobilization. This is Phase 2 of a two-phase course.

CA Specialist, 38B (Reserve AIT)

Course Number: 570-38B10	Rank: Initial Entry Soldiers	Component: Reserve
Proponent: 3rd Bn., 1st SWTG	Location: Fort Bragg, Camp Mackall	Clearance: Secret
Class Size: 72	Iterations: 5 per year	Course Duration: 10 Weeks

2011 Course Report Dates: June 3 and Aug. 19

Prerequisites: Must be USAR Soldier meeting the initial-entry requirements for award of MOS 38B as described in DA PAM 611-21 and a graduate of Basic Combat Training .

Scope: To train USAR IET Soldiers on the 38B Individual Skill Level 1 critical tasks. During this course, students will be imbued with the warrior ethos — capable of executing and transitioning CAO across the full spectrum of operations in all environments; and become adaptive and culturally aware. Students will learn to work as a team to prepare, execute, and transition CAO. Students will understand the fundamentals of analyzing roles and missions of CA through the assessment of areas, structures, capabilities, organizations, people and events of an operational environment to determine their impact on U.S. military operations. Training is mission-oriented, with maximum hands-on use of CAO doctrinal procedures through practical exercises, and a field-training exercise that exposes students to COEs. The FTX is conducted at academic course completion to evaluate students' ability to perform 38B Skill Level 1 critical tasks in a field training environment.

Course Description: The CA Advanced Individual Training Course trains and educates U.S. Army Reserve initial-entry Soldiers in capabilities to operate on a CA team as a team member; to participate in preparing and executing tactical CA operations. Further, the course trains U.S. Army initial-entry Soldiers to be culturally aware CA specialists and proficient in all TRADOC AIT conducting requirements.

CA Reserve Officer Mobilization Course Phase 1

Course Number: 5D-38A (CAPOC)	Rank: 1LT(P)-CPT	Component: Reserve
Proponent: 3rd Bn., 1st SWTG	Location: Fort Bragg	Clearance: Secret
Class Size: 48	Iterations: 1	Course Duration: 6 Weeks

Prerequisites: U.S. Army Reserve Component first lieutenants (P) and captains who are Captain's Career Course or equivalent graduates. Must be assigned to, or on orders to a CA officer position; must meet DA Pam 600-3 requirements for CA Branch (38A); must possess a secret security clearance (interim secret clearances are acceptable to attend the course); must possess a baccalaureate degree, preferably in a social/political science or discipline related to one of the CA functional specialties.

Course Description: The officer CAQC trains and educates U.S. Army captains in capabilities to lead a CA team; plan and conduct tactical CA operations and synchronize their effects with the supported commander and staff. Further, the course trains selected U.S. Army captains to be adaptive, culturally aware leaders.

CA Reserve Officer Mobilization Course Phase 2

Course Number: 5D-38A (CAPOC)	Rank: 1LT(P)-CPT	Component: Reserve
Proponent: 3rd Bn., 1st SWTG	Location: Fort Bragg	Clearance: Secret
Class Size: 48	Iterations: 1	Course Duration: 4 Weeks

Prerequisites: U.S. Army Reserve Component first lieutenants (P) and captains who are Captain's Career Course or equivalent graduates; must be assigned to, or on orders to a Civil Affairs officer position; must meet DA Pam 600-3 requirements for CA Branch (38A); must possess a secret security clearance (interim secret clearances are acceptable to attend the course); must possess a baccalaureate degree, preferably in a social/political science or discipline related to one of the CA functional specialties. All Phase 1 modules, writing assignments and tests must be completed prior to start of Phase 2. Phase 2 completion certificate must be brought to Phase 2. For Phase 2, must meet height/weight standards outlined in AR 600-9; must have passed the APFT with a minimum of 60 points in each event and an overall score of 180 points or above (scored in Soldier's age group [IAW TC3-22.20]) prior to arrival at Fort Bragg, N.C.

Course Description: The officer CAQC trains and educates U.S. Army captains in capabilities to lead a CA team; plan and conduct tactical CA operations and synchronize their effects with the supported commander and staff. Further, the course trains selected U.S. Army captains to be adaptive, culturally aware leaders.

CA Training (Sister Services and Foreign Students)

Course Number: 50-38A(X/OS) Clearance:
Proponent: 3rd Bn., 1st SWTG Location: Fort Bragg
Class Size: 10 Iterations: TBD Course Duration: 5 Weeks
2011 Course Report Dates: March 27, June 19 and Aug. 28

Prerequisites: Must be sister service officer in the grade of 03 or 04, or an allied officer with a valid quota for attendance.

Scope: This is not a branch-producing course. This course will focus on CA doctrine and organization; CA core competencies; CA systems analysis; and planning and execution of CA core tasks, CA operations (CAO), and civil-military operations (CMO). The course consists of the following modules: 38A Core Training and a culmination exercise.

Course Description: The CA Training Course trains and educates allied and sister service officers in capabilities to lead a CA team; plan and conduct tactical CA operations and synchronize their effects with the supported commander and staff. Further, the course trains allied and sister service officers to be adaptive, culturally aware leaders.

Cultural Support Team Assessment and Selection

Course Number: 9E-F44/920-F37 Clearance: Interim Secret
Proponent: 3rd Bn., 1st SWTG Location: Fort Bragg
Class Size: 56 Iterations: 2 Course Duration: 1 Week
2011 Course Report Dates: May 25

Prerequisites: Enlisted: U.S. Army females only; E1 to E9; must have an ST score of 96 or better; must have a PULHES rating of 111221 or better; must have a physical demand rating of moderately heavy. Warrant officers: U.S. Army females only; WO1 to WO3. Officers: U.S. Army females only; O1 to O3. All: Must possess a secret security clearance; must be able to carry 35 lbs. for six miles in 1 hour 45 minutes; must meet Army Physical Fitness and Weight control standards outlined in TC 3-22.20 and AR 600-9.

Scope: Assess and select volunteers for attributes and competencies required to be a member of a Cultural Support team. During this course, candidates will be assessed psychologically, intellectually and physically; assessments consist of individual physical fitness/confidence events, intelligence/psychological exams/assessments, and problem-solving (dilemma-based) team assessments.

Course Description: The CST assessment and selection assesses then selects branch/MOS immaterial female officers, warrant officers and enlisted volunteers for trainability and suitability to attend the CST Training Course. Assessments are conducted throughout the course, based on individual or team requirements focusing on physical fitness and confidence events, intelligence and psychological evaluations and dilemma-based problem-solving events. Candidates are then selected based on their capabilities to epitomize the ARSOF attributes and their performance in the assessments.

Cultural Support Team

Course Number: 9E-F44/920-F37 Clearance: Interim Secret
Proponent: 3rd Bn., 1st SWTG Location: Fort Bragg
Class Size: 56 Iterations: 2 Course Duration: 6 Weeks
2011 Course Report Dates: June 11

Prerequisites: U.S. Army females only; must have been selected through Cultural Support Team Assessment and Selection course; must have a secret security clearance prior to start of course.

Scope: Train volunteer female officers, warrant officers, and enlisted to operate as members of a CST supporting SOF operations. During this course, students will learn how to support varying aspects of SOF missions by receiving instruction on cultural awareness, regional culture and language reinforcement, mental and emotional endurance; personal interactions with locals and media; information operations; civil-information management and sensitive site exploitation. Training is mission-oriented, with maximum hands-on participation throughout lessons and practical exercises and culminating in a CST mission-objective field training exercise.

Course Description: The CST Training Course educates selected female officers, warrant officers and enlisted Soldiers in the basic capabilities required to access relevant female and adolescent populations as members of a CST in support of ARSOF operations and in the accomplishment of tasks that would be deemed culturally inappropriate if performed by male Soldiers; education focuses on general culture, regional culture and language, mental and emotional endurance, civil information and intelligence collection, and utilizing interpreters.

MISO COURSES

MISO Assessment and Selection

Course Number: 5E-F1/234-F41

Proponent: 3rd Bn., 1st SWTG

Class Size: 48

2011 Class Report Dates: TBD

Rank: Officer and Enlisted (Reclass)

Location: Fort Bragg

Iterations: TBD

Component: Active Duty

Clearance: Interim Secret

Course Duration: 1 Week 2 Days

Scope: Psychological assessments, intellectual assessments, physical assessments and problem-solving (dilemma-based) team event assessments.

Course Description: To assess ARSOF MISO candidates for trainability and suitability to attend the qualification course. Each individual is assessed for trainability and suitability based on the attributes defined in DA Pam 600-3 as well as the ARSOF attributes (See ARSOF desired attributes). Assessments are conducted throughout the course and consist of individual physical fitness/confidence events, intelligence/psychological exams/assessments, and individual and team problem solving (dilemma-based) assessments.

MISO Active Duty Qualification Course

The 39-45 week resident course synchronizes NCO and officer training combining the two together for maximum training benefit in major course events. Upon completion of the course, the MOS or Branch is awarded to the graduate.

In-processing: Students will PCS to Fort Bragg and complete two weeks of in-processing before beginning the qualification course.

Prerequisites: Students must complete the MISO Selection and Assessment and be selected.

Introduction to MISO

PHASE I: 2 Weeks

- » Introduction to MISO
- » MISO History
- » MISO Core Tasks
- » MISO Planning and Operations
- » Whole of Government and NGO
- » Information Operations
- » Family Programs

Language and Culture

PHASE II: 18-24 Weeks

- » Cat I & II - 18 weeks:
 - French, Indonesian-Bahasa and Spanish
- » Cat III & IV - 24 weeks:
 - Arabic, Chinese-Mandarin, Czech, Dari, Hungarian, Korean, Pashto, Persian-Farsi, Polish, Russian, Tagalog, Thai, Turkish, and Urdu
- » Use of Interpreters
- » Must pass Oral Proficiency Interview (OPI) before beginning Phase III
- » Progressive PT Program

MISO Core

PHASE III: 11 Weeks

- » Branch and MOS
 - Core Competencies and Tasks
 - Adaptive Leader Methodology
 - Negotiation, Mediation, and Influence
 - Target audience Analysis
 - Social-Cultural analysis and understanding
 - Basic Cultural Competency
 - Media production and dissemination management
 - Psychological effects of military activities
 - Information Management

CULEX

PHASE IV: 3 Weeks

- » MISO Culmination Exercise
 - Deliberate Mission Planning and Analysis
 - Target Audience Analysis Application
 - Social-Cultural Analysis Application
 - Information Management Application
 - Adaptive Leader Application
 - Negotiation and Mediation with Cultural Role Players
 - Language and Culture Application

Graduation

PHASE V: 1 Week

- » Regimental indoctrination
- » Operational Assignment
- » Individual Academic Achievement Awards
- » Graduation
- » Credentialed as a MISO Officer or NCO



MISO Specialist Qualification Course (Reclass)

Course Number: 243-37F30 (ZZ)	Rank: Enlisted (Reclass)	Component: Active Duty
Proponent: 3rd Bn., 1st SWTG	Location: Fort Bragg	Clearance: Secret
Class Size: 40	Iterations: 6	Course Duration: 41 Weeks

2011 Class Report Dates: Jan. 17, April 11, May 23, Aug. 15 and Sept. 12

Prerequisites: Active Army Soldiers must meet all requirements for initial award of the MOS as prescribed in DA PAM 611-21, Military Occupational Classification and Structure. The Active Army 37F MOS is open for reclassification of Active Army E6 and below with a minimum of two years of active federal service. Soldiers must be a graduate of Warrior Leaders Course or its equivalent. Must possess a secret security clearance (interim secret clearances are acceptable to attend the course). Active Army Soldiers must be airborne qualified prior to arriving to SWCS to attend training. Active Army Soldiers must have a qualifying DLAB score IAW AR 611-6. Any variation from the above standards requires a waiver from the CG, SWCS.

Scope: The Psychological Operations Specialist (ZZ) Course provides an introduction to MISO; MIS doctrine, organization and employment; MIS development process; marketing and advertising principles; social and behavioral science; adaptive leadership techniques; language; public diplomacy; interagency; Army digital training; political/military analysis; contemporary issues and MIS. This course consists of the following modules: Module A supports all administrative course requirements including in/out processing, airborne refresher training and administration of the APFT. Module B introduces the student to the current MIS capabilities of Department of Defense and other government agencies and provides the skills and knowledge necessary to perform MIS Specialist critical tasks. Module C introduces the student to the characteristics and common components of culture, identifies the basic principles of human behavior and determines factors leading to radicalization of cultures and provides an overview of terrorism. Module D provides the students the required scientific knowledge to perform the functions of MISO by influencing hostile, friendly and neutral target audiences to accept or comply with U.S. policy goals and objectives. Module E provides the students with an understanding of how MIS products and actions are conceived and developed, designed, produced, approved, distributed, disseminated and evaluated. This module also instructs the students on the duties, roles and responsibilities of tactical level MISO, the concept of face-to-face communications with a target audience at the tactical level, how to systematically analyze adversarial propaganda and the techniques available to counter adversarial MISO. Module trains the students how the MISO staff NCO integrates, synchronizes and coordinates MISO plans and objectives with the supporting units plans and objectives using the military decision-making process. Module G trains Soldiers to operate the digitized FBCB2 equipment and familiarizes the Soldiers on other systems within the Army Battle Command System suite. Module H introduces the students to critical tactical PSYOP NCO tasks under field conditions through a series of situational training exercises. Cadre members assess each STX scenario and provide immediate feedback through AARs. Module I places the student in operational situations where they must demonstrate their ability to perform certain MISO tasks to standard (validation of specific MISO critical tasks). This FTX stresses the meaning of and necessity of adaptability in the MISO environment, and the use of effective cognitive strategies for handling changes in the environment. Students must demonstrate interpersonal adaptability, interacting and negotiating effectively with diverse others, including people from different cultures, and demonstrate skills associated with leading and developing an adaptive team.

Course Description: The Psychological Operations Specialist (ZZ) Course trains and qualifies active-Army Soldiers in the basic skills and competencies required to perform duties as a MIS NCO on a tactical MIS team. The graduate statement for a MISO Soldier in 2010 is: a skilled Soldier imbued with the warrior ethos; capable of planning, executing and transitioning MISO across the full spectrum of operations in all environments; executing joint, interagency, multinational or coalition operations; able to operate in technologically superior as well as austere environments; responsive to asymmetrical challenges; adaptive and comfortable with ambiguity; culturally aware, regionally focused and language-capable.

MISO Officer Qualification Course

Course Number: 5E-37A (ZZ)	Rank: Officer	Component: Active Duty
Proponent: 3rd Bn., 1st SWTG	Location: Fort Bragg	Clearance: Secret
Class Size: 12	Iterations: 6	Course Duration: 44 Weeks
2011 Course Report Dates: Jan. 17, April 11, May 23, Aug. 15 and Sept. 12		

Prerequisites: Active Army first lieutenants (P) and captains who are graduates of the Captain's Career Course, or equivalent. Officers must be assigned to, or on orders to a PSYOP officer position. The officer must meet DA Pam 600-3 requirements for the PSYOP Branch (37A). Must possess a secret security clearance (interim secret clearances are acceptable to attend the course). Must possess a baccalaureate degree, preferably in a social/political science or discipline related to MISO functions. Active Army officers successfully completing this course will be awarded branch 37A. Active Army officers must be airborne-qualified or volunteer for airborne training. Any variation from the above standards requires a waiver from the CG, SWCS.

Scope: Students will define special staff relationships that affect MISO, determine adequacy and integration of MISO into military operations, coordinate with government organizations, nongovernmental organizations and international organizations, synchronize MISO activities within the overall information operations campaign plan, and define the organization and capabilities of MISO elements that provide support to joint and combined operations. This course consists of nine modules: Module A supports all administrative course requirements including in/out processing, airborne refresher training and administration of the APFT. Module B introduces the student to the current MISO capabilities of Department of Defense and other government agencies and provides the skills and knowledge necessary to perform PSYOP officer critical tasks. Module C introduces the student to the characteristics and common components of culture, identifies the basic principles of human behavior, determines factors leading to radicalization of cultures and provides an overview of terrorism. Module D provides the students the required scientific knowledge to perform the functions of MISO by influencing hostile, friendly and neutral target audiences to accept or comply with U.S. policy goals and objectives. Module E introduces the seven-step MISO development process and provides the students with an understanding of how MISO products and actions are conceived, developed, designed, produced, approved, distributed, disseminated and evaluated. Module F provides the students with an understanding of how the MISO staff officer integrates, synchronizes and coordinates MISO plans and objectives with the supporting unit's plans and objectives, using the military decision-making process. Module G provides the officer familiarization training on the Asymmetrical Software Kit (ASK) used by ARSOF. The module trains the officer to conduct regional analyses using the PMESII-E-PT system of analysis. Module I places the student in a field training exercise that simulates operational situations where they must demonstrate their ability to perform certain MISO tasks to standard (validation of specific PSYOP officer critical tasks) in support of Phase I thru Phase V of a joint task force mission.

Course Description: This course is designed to train AA and RC officers in those identified critical tasks to the performance of duties within Psychological Operations (PO) Branch 37. Students will be imbued with the warrior ethos; capable of planning, executing and transitioning MISO across the full spectrum of operations in all environments; executing joint, interagency, multi-national or coalition operations; able to operate in technologically superior as well as austere environments; responsive to asymmetrical challenges; adaptive and comfortable with ambiguity; culturally aware, regionally focused and language-capable. Students will analyze the roles and missions of MISO through the assessment of the political military factors, U.S. foreign policy, MISO studies, host-nation infrastructure, capabilities, organizations, people and events of an operational environment to determine their impact on U.S. military operations.

MISO Reserve Officer Qualification Course

This two phase course was designed to provide Soldiers with high-quality training while maximizing time at home. Students must complete Phase I online prior to attending the Phase II resident course.

<p style="text-align: center;">Intro to MISO, Human Behavior & Analysis</p> <p style="text-align: center;">PHASE I - ONLINE 1 Year</p> <ul style="list-style-type: none"> » Basic Branch Skills, Knowledge & Ability » Culture <ul style="list-style-type: none"> • Adaptive Thinking and Leadership (ATL) » Human Behavior <ul style="list-style-type: none"> • Influencing Human Behavior » Operational and Strategic Analysis <ul style="list-style-type: none"> • Regional Target Audience Analysis • PSYOP Tactics, Techniques and Procedures (TTP) 	<p style="text-align: center;">MISO Core & CULEX</p> <p style="text-align: center;">PHASE II - RESIDENT 29 Days</p> <ul style="list-style-type: none"> » Psychological Operations Process <ul style="list-style-type: none"> • Planning • Target Audience Analysis • Series Development • Product Development & Design » Tactical PSYOP <ul style="list-style-type: none"> • Employment • Propaganda Analysis & Counterpropaganda Operations » PSYOP Table of Organization & Equipment (TO&E) » PSYOP Collective Task Exercise (CULEX)
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

MISO Reserve Officer Qualification Course Phase 1

Course Number: 5E-37A (RC) (dL)

Rank: Officer

Component: Reserve

Proponent: 3rd Bn., 1st SWTG

Location: dL

Clearance: Secret

Class Size: 48

Iterations: 1

Course Duration: 1 year

2011 Course Report Dates: Annual

Prerequisites: Reserve Army first lieutenants (P), captains who are Captain's Career Course, or equivalent graduates. Officers must be assigned to, or on orders to a PSYOP officer position. The officer must meet DA Pam 600-3 requirements for the PSYOP Branch (37A). Must possess a secret security clearance (interim secret clearances are acceptable to attend the course). Must possess a baccalaureate degree, preferably in a social/political science or discipline related to MISO functions. Reserve Army officers successfully completing this course will be awarded branch 37A. Students will enroll in both phases when signing up for this course. Any variation from the above standards requires a waiver from the CG, SWCS. Phase I must be completed within six months from date of enrollment. Students must bring a certificate of completion to verify completion of Phase I before starting Phase II.

Scope: This course focuses on skills and knowledge necessary to perform as a PSYOP officer including: Introduction to MISO; MIS doctrine; organization and employment; MISO development process; marketing and advertising principles; social and behavioral science; adaptive leadership techniques; public diplomacy; whole-of-government, political/military analysis; and contemporary issues of MISO. This phase consists of four modules: Module A introduces the student to the current MISO capabilities of Department of Defense and other government agencies and provides the skills and knowledge necessary to perform PSYOP officer critical tasks. Module B trains the officer to conduct regional analyses using the PMESIIIE-PT system of analysis. Module C introduces the student to the characteristics and common components of culture, identifies the basic principles of human behavior, determines factors leading to radicalization of cultures and provides an overview of terrorism. Module D provides the students the required scientific knowledge to perform the functions of MISO by influencing hostile, friendly and neutral target audiences to accept or comply with U.S. policy goals and objectives.

Course Description: The MISO Officer Qualification Course USAR (DL) is a 24-week distributive learning program of instruction designed to train and qualify selected Reserve Army officers in the basic skills and competencies needed to perform the duties of a MISO officer. This phase introduces the student to the current MISO capabilities of Department of Defense and other government agencies and provides the skills and knowledge necessary to perform MISO officer critical tasks.

MISO Reserve Officer Qualification Course Phase 2

Course Number: 5E-37A (RC)

Rank: Officer

Component: Reserve

Proponent: 3rd Bn., 1st SWTG

Location: Fort Bragg

Clearance: Secret:

Class Size: 48

Iterations: 3

Course Duration: 29 Days

2011 Class Report Dates: Jan. 2, May 15 and September 18

Prerequisites: Students must complete Phase I material within 12 months.

Scope: This phase of instruction trains the student in MISO planning and the application of the seven-phase MISO Development Process. This phase consists of three modules: Module A introduces the seven-step MISO development process and provides the students with an understanding of how MISO products and actions are conceived, developed, designed, produced, approved, distributed, disseminated and evaluated. Module B provides the students with an understanding of how the MISO staff officer integrates, synchronizes and coordinates MISO plans and objectives with the supporting units plans and objectives using the military decision-making process. Module C places the student in a field exercise in operational situations where they must demonstrate their ability to perform certain MISO tasks to standard (validation of specific MISO officer critical tasks) in support of Phase I thru Phase V of a joint task force mission.

Course Description: The MISO Officer Qualification Course USAR PH II (Resident) is a four-week program of instruction designed to train and qualify selected Reserve Army officers in the basic skills and competencies needed to perform the duties of a PSYOP officer; a skilled Soldier imbued with the warrior ethos; capable of planning, executing and transitioning PSYOP across the full spectrum of operations in all environments; executing joint, interagency, multi-national or coalition operations; able to operate in technologically superior as well as austere environments; responsive to asymmetrical challenges; adaptive and comfortable with ambiguity; culturally aware, regionally focused and language capable.

MISO Specialist, Reserve, Initial Entry Training

Course Number: 243-37F10

Rank: Enlisted

Component: Reserve

Proponent: 3rd Bn., 1st SWTG

Location: Fort Bragg

Clearance: Secret

Class Size: 60

Iterations: 5

Course Duration: 10 Weeks

2011 Class Report Dates: March 18, June 3 and August 19

Prerequisites: Army personnel (RC) must meet the physical-demands rating and qualifications for initial award of the MOS. MISO specialists must possess the following physical qualifications: Pass an Army physical IAW AR 40-501. Have a physical profile of 111221. Color discrimination of red/green. MISO specialists must achieve the minimum qualifying scores as outlined below. A minimum score of 105 in aptitude area ST in Armed Services Vocational Aptitude Battery (ASVAB) tests administered prior to Jan. 2, 2002. A minimum score of 102 in aptitude area ST on ASVAB tests administered on and after Jan. 2, 2002. A minimum score of 85 on the Defense Language Aptitude Battery (DLAB). MISO specialists must be eligible for a secret security clearance to be awarded MOS 37F. Be a high school graduate or equivalent.



Scope: Students will learn to collect MISO-relevant information; conduct target-audience analysis; select themes, symbols, media types and psychological actions; analyze supported unit missions; derive MISO missions; perform mounted and dismounted land navigation; operate communications and MISO-related equipment; drivers training, weapons training, map reading and patrolling; operate as a MIS team; and learn DA-directed common-core subjects.

Course Description: Students will learn to collect MIS-relevant information; conduct target-audience analysis; select themes, symbols, media types and psychological actions; analyze supported unit missions; derive MISO missions; perform mounted and dismounted land navigation; operate communications and MISO-related equipment; drivers training, weapons training, map reading and patrolling; operate as a MISO team; and learn DA-directed common core subjects.

MISO Officer (International Students)

Course Number: 5E-37A (X/OS)

Proponent: 3rd Bn., 1st SWTG

Location: Fort Bragg

Clearance: Secret

Class Size: 10

Iterations: 2

Course Duration: 15 Weeks

2011 Class Report Dates: Feb. 28 and July 5

Prerequisites: Must be a sister-service officer in the grade of 03 or 04 or an allied officer with a valid quota for attendance.

Scope: This is not a branch-producing course. This course will focus on MIS doctrine; organization and employment; MISO development process; marketing and advertising principles; social and behavioral science; adaptive leadership techniques; public diplomacy; interagency; MISO analysis; and contemporary issues in MISO. This course consists of the following modules: Module 1: 37A/37F Core Training; Module 2: Culmination Exercise.

Course Description: To train and educate selected sister-service officer and allied officers in MISO basic skills and competencies.

SPECIAL FORCES COURSES

Special Forces Preparatory Course

Course Number: 011-F82

Clearance:

Class Size: 120

Iterations: 10 per year

Course Duration: 3 Weeks 4 Days

2011 Class Report Dates: Jan. 9, Feb. 6, March 6, April 3, May 1

Prerequisites: N/A

Scope: Physical conditioning; map reading and land-navigation instruction; land-navigation practical exercises and common-task training.

Course Description: To prepare and condition 18X and REP-63 (National Guard) Soldiers to attend Special Forces Assessment and Selection course and the follow-on Special Forces Qualification Course.

Special Forces Assessment and Selection

Course Number: 2E-F129/011-F44

Clearance: Interim Secret

Class Size: 350

Iterations: 10 per year

Course Duration: 4 Weeks 4 Days

2011 Class Report Dates: Jan. 9, Feb. 6, March 6, April 3, May 1, June 5 and Sept. 4

Prerequisites: N/A

Scope: This 19-day performance-oriented course includes psychological assessments, intellectual assessments, land-navigation assessments and team trek events.

Course Description: Assess each Special Forces candidate for trainability and suitability to attend the Special Forces Qualification Course. Utilizing a “whole man” approach, each individual is assessed based on the core attributes required for service in ARSOF and under the character attributes as defined in DA Pam 600-3. Assessments are made throughout the course, which consists of physical fitness/confidence events, intelligence/psychological exams/assessments, land-navigation assessments and team trek events.



Special Forces Qualification Course (SFQC)

Soldiers selected to attend the SFQC will PCS to Fort Bragg, N.C., where they will begin the rigorous training of the SFQC. The course focuses on core tactical competencies, MOS skills, survival and language and culture skills. Upon completion of the SFQC, Soldiers join the Special Forces brotherhood, earn the right to wear the Special Forces tab and don the highly coveted Green Beret.

Course Description: The course consists of six sequential phases of training:

<h4>Course Orientation and History</h4> <p>PHASE I: 2 Weeks</p> <ul style="list-style-type: none"> » SF Culture » SF Core Tasks & Command and Control (C2) » SF History » Adaptive Leader Methodology » Basic Cultural Competency » Wellness Screening and Assessment » Family Programs » IODA mentors assigned » ARSOF Core Attributes 	<h4>Language and Culture</h4> <p>PHASE II: 18-24 Weeks</p> <ul style="list-style-type: none"> » Cat I & II - Transitioning to 24 weeks: <ul style="list-style-type: none"> • French, Indonesian-Bahasa and Spanish » Cat III & IV - 24 weeks: <ul style="list-style-type: none"> • Arabic, Chinese-Mandarin, Dari, Korean, Pashto, Persian-Farsi, Russian, Tagalog, Thai and Urdu » Use of Interpreters » Must pass Oral Proficiency Interview (OPI) before beginning Phase III » Progressive PT Program 	<h4>SF Tactical Combat Skills</h4> <p>PHASE III: 13 Weeks</p> <ul style="list-style-type: none"> » Small Unit Tactics » Advanced Marksmanship » Mounted Operations » Special Forces Common Skills » Urban Operations » Maneuver Live Fire » Advanced Special Operations Level 1 » Sensitive Site Exploitation (SSE) » Military Decision Making Process (MDMP) » Survival, Evasion, Resistance and Escape (SERE)
<h4>MOS Training</h4> <p>PHASE IV: 14-50 Weeks</p> <ul style="list-style-type: none"> » MOS - 14 weeks: <ul style="list-style-type: none"> • 18 A, Detachment Officer Course • 18 B, Weapons Sergeant • 18 C, Engineer Sergeant • 18 E, Communications Sergeant » MOS - 50 weeks: <ul style="list-style-type: none"> • 18 D, SF Medical Sergeant 	<h4>UW Culex (Robin Sage)</h4> <p>PHASE V: 4 Weeks</p> <ul style="list-style-type: none"> » Unconventional Warfare Practicum <ul style="list-style-type: none"> • Guerrilla Warfare • Support of a Resistance Movement • Air Operations • Deliberate UW Mission Analysis and Planning • SF Infiltration and Exfiltration Techniques • Rapport Building • Negotiation and Mediation • Advanced Special Operations Level 1 (PE) • ASO Application Exercises • Language and Culture Application 	<h4>Graduation</h4> <p>PHASE VI: 1 Week</p> <ul style="list-style-type: none"> » Regimental Indoctrination » Operational Group Assignment » Introduction to Group Command Team » Individual Academic Achievement Awards » Award of the Special Forces Tab and "Green Beret" » Credentialed as an SF Officer or NCO

SFQC Phase I - Course Orientation and History (2 weeks)

Course Number: 2E-F253/011-F95

Clearance: Interim Secret

Class Size: 180

Iterations: 8 per year

2011 Class Report Dates: Jan. 23, March 6, May 30, July 10 and Aug. 21

Course Duration: 51-57 Weeks

90 Weeks for 18D students

Course Description: Phase 1 of the SFQC is the SF Orientation Course, a two-week introduction to SF. Dubbed the Orientation and History module, the course falls under the auspices of the 4th Battalion, 1st SWTG (Airborne).

The SFQC is designed to orient the student to the standards of the entire SFQC as well as to the standards and expectations of the 1st SWTG (Airborne) commander. The course comprises one week of classroom instruction on the history and lineage of the SF Regiment, SF command and control, duties and responsibilities of each MOS, overview of the SF core missions and methods of instruction, Basic Airborne Refresher, airborne operation and introduction to the SF attributes. The second week is a combination of classroom and field time to introduce the concepts of small-unit tactics and conduct refresher training on land navigation.

The course is broken into three modules:

Module A

The first module provides the Soldiers entering the SFQC with an understanding of Special Forces history, organization, attributes and core tasks as they relate to the mission. Soldiers are presented an overview of methods of instruction to prepare them for their

Special Forces > SFQC

future role as an instructor/adviser to indigenous forces. Lessons include SFODA and SFODB numbering conventions, command and control architecture, Joint Special Operation Area, duties and responsibilities of each MOS, SF planning and organization, core mission and tasks and SOF physical fitness and nutrition. The training prepares future Special Forces Soldiers to meet the expectations and the standards that he must meet to graduate the Special Forces Qualification Course.

Module B

The second module is an introduction to tactical combat skills (TCS) and land navigation. This training provides the Soldier with a basic understanding of TCS in relation to patrolling, squad movements/formations, the eight troop-leading procedures, tactics, techniques and procedures and the ability to read a map with understanding and the ability to apply that understanding through land navigation practical exercises. A portion of this training will be conducted in Phase 1 and reinforced throughout the remainder of the qualification course.

Module C

Airborne Operations Refresher allows the Soldier to maintain his jump proficiency, while preparing him for the training that he will encounter throughout the SFQC. This instruction also covers the rigging and packing of a rucksack for an airborne infiltration.

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	DNSA	CMD Brief SFOC Attribute Intro SF SFQC PT	SF History BAR MC-6 training	ABN OP	Soldier Support Briefs SF101	Core MSNs and MOI SF C2	DNSA
2	DNSA	Squad ORG Squad Formations	SUT TTP TLP Ruck-sack packing and tie down	Map info MGRS Map symbols	Elevation and relief Direction and Azimuths	Scales and distance Orienteering	DNSA

SFQC Phase II, Language and Culture

Course Number: 2E-F253/011-F95

Clearance: Interim Secret

Class Size:

Iterations: per year

Course Duration: 18-24 Weeks

2011 Course Report Dates: Jan. 23, March 6, May 30, July 10 and Aug. 21

Course Description: Phase 2 of the SFQC focuses on language and culture. During Phase 2, Soldiers receive Basic Special Operations Language Training in the language assigned to them at the completion of Special Forces Assessment and Selection. Languages are broken into two categories based on their degree of difficulty. Soldiers who are assigned a Category I or II language will be enrolled in an 18-week language program, while soldiers who are assigned a Category III or IV language will attend 24 weeks of language training.

Students receive instruction in three basic language skills: speaking, participatory listening and reading (limited). The following areas of emphasis are covered during the training: overview of physical and social systems, economics, politics and security, infrastructure and technology information, culture and regional studies. Language instruction focuses on functional application geared toward mission-related tasks, enhanced rapport building techniques, cultural mitigation strategies, interpreting and control of interpreter methods. Also during Phase 2, a progressive PT program is started in order to prepare for Phase 3.

To successfully complete Phase 2, Soldiers must achieve a minimum of 1/1 Listening and Speaking as measured by the two-skill Oral Proficiency Interview (OPI).

Special Forces > SFQC

SFQC Phase III, SF Tactical Combat Skills

Course Number: 2E-F254/011-F96

Clearance: Interim Secret

Class Size: 180

Iterations: 8 per year

Course Duration: 12 Weeks 4

Days

2011 Course Report Dates: Jan. 23, March 6, May 30, July 10 and Aug. 21

Course Description: The Special Forces Tactical Combat Skills is the third phase in the qualification course. The 13-week program provides Soldiers in the SFQC the apprentice-level tactical combat skills required to successfully operate on an SFOD-A.

Students will master the following tactical skills: advanced marksmanship; small-unit tactics; mounted operations; Special Forces common tasks; urban operations; mission analysis; advanced special operations level 1; sensitive site exploitation; military decision making process.

At the end of Phase 3, Soldiers will enroll in SERE Level C, where they will receive intensive training in support of the Code of Conduct. Training includes survival field craft skills, techniques of evasion, resistance to exploitation and resolution skills in all types of environments. Students will participate in a survival and evasion field training exercise and in a resistance training laboratory. The course spans three weeks with three phases of instruction. The first phase lasts approximately 10 days of academic instruction on the Code of Conduct and in SERE techniques that incorporate both classroom training and hands-on field craft.

The second phase is a five-day field training exercise in which the students practice their survival and evasion skills by procuring food and water, constructing evasion fires and shelters and evading tracker dogs and aggressor forces over long distances. The final phase takes place in the resistance training laboratory, where students are tested on their individual and collective abilities to resist interrogation and exploitation and to properly apply the six articles of the Code of conduct in a realistic captivity scenario.

	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	0	Land Navigation			Weapons Qualification			Refit
Tactical Combat Skills	1	Inprocess; CAS/Knots	Rappel/FRIES	Bundles	Airborne Op	CFF/ Hide Sites	Rope Bridge / Range Prep	Refit
	2	Advanced Rifle and Pistol Marksmanship			Heavy Weapons	Medical	Commo	Refit
	3	Intro to Tactical Combat Skills, Battle Drills, TTPs						Refit
	4	Troop Leading Procedures		Squad Tactical Combat Skills PEs		Squad Operations STX MTC Live Fire		
	5	Squad Operations STX MTC Live Fire			Platoon Tactical Combat Skills Classes & Pes			
	6	Mounted Skills & Basic Urban Combat			Mounted Skills & Basic Urban Combat			CULEX
	7	TCS Culmination Exercise				Counseling/ EOCC/AAR	Recovery	Refit
	8	Advanced Skills/ MDMP						Refit
SERE	9	Evasion			Evasion Resistance	Resistance Academics		
	10	Resistance Academics	Survival			Survival FTX Infil	FTX	
	11	FTX	Resistance Training Lab (RTL)			Debrief POWs/EOC	Decompression	
	12	MDMP	ASOT Level 1	Sensitive Site Exploitation				

Special Forces > SFQC

SFQC Phase IV, MOS Training

Course Number: 011-18A, B, C, D, E-C45 Clearance: Interim Secret

Class Size: 180

Iterations: 8 per year

Course Duration: 14-50 Weeks

2011 Course Report Dates: Jan. 23, March 6, May 30, July 10 and Aug. 21

90 Weeks for 18D students

Course Description: Each Soldier going through the Special Forces Qualification Course is assigned to one of five military occupational specialties: detachment commander, or 18A; weapons sergeant, or 18B; engineer sergeant, or 18C; Special Forces medical sergeant, or 18D; and communications sergeant, or 18E.



18B SF Weapons Sergeant



18C SF Engineer Sergeant



18D SF Medical Sergeant



18E SF Communications Sergeant

18A - Special Forces Detachment Officer (011-18A-C45)

Prerequisites: Officer must have successfully passed the SF Orientation Course, Language, Tactical Combat Skill (TCS) (Individual Training), Survival, Evasion, Resistance and Escape (SERE) before entering AOC training. Any variation from these prerequisites requires a waiver from the Commanding General, USAJFKSWCS.

Purpose: To train selected officers in the critical branch (18A) tasks and competencies required to perform the duties of a detachment commander of a Special Forces Operational Detachment Alpha (ODA).

Course Description: Focuses on full operational spectrum of problem analysis and resolution design associated with Special Forces core missions across the DIMEFIL spectrum. Duties and functional area familiarization of the 18 series MOSs: communications, engineer, medical, weapons; military decision making process; special operations mission planning; adaptive thinking and leadership; special reconnaissance; direct action; unconventional warfare; foreign internal defense; counterinsurgency operations; military operations in urban terrain; interagency operations; Warrior skills; Advanced Special Operations (ASO) skills; OPFUND management; DIMEFIL considerations; culture; in-depth core mission analysis; information operations (IO), combatives; plan and conduct training; field-training exercises.

Module A

Special Forces Mission Analysis and Planning: Introduction to SOF mission planning peculiar software; fire support; introduction to IO; mission planning; target analysis; infiltration/exfiltration planning; non-conventional unassisted evasion and recovery planning.

Module B

Adaptive Thinking and Interpersonal Skills: This module develops the officer's ability to perform in an asymmetrical environment. An adaptive leader is one who can intuitively identify and resolve complex problems simultaneously at multiple levels by influencing those around him, providing purpose, direction and a vision of his intended outcome, while anticipating and shaping second- and third-order effects in a dynamic and ambiguous environment.

Module C

SR/DA: Understand the doctrine associated with special reconnaissance; conduct SR and DA missions; employ the doctrine associated with DA missions; provide an introduction and overview of sensitive site exploitation operations; and target site exploitation.

Module D

Unconventional Warfare: Implement the developmental process of an insurgency. Identify the components of an insurgency. Implement the role and functions in operations as it relates to the seven phases of U.S.-sponsored insurgency. Research UW case studies briefs. Students must have an understanding of the fundamentals of UW.

Module E

Interagency and Educational Seminars: This module provides officers with the knowledge and education of interagency support to Special Forces through the use of key speakers. It identifies how DoD and non-DoD intelligence agencies interact and collaborate with SOF at the strategic and operational level during planning and execution of military operations on the battlefield. This module imparts key historical information that is presented by keynote speakers on all aspects of UW.

Module F

Foreign Internal Defense/Counterinsurgency: This module develops the officer's capacity to develop a strategy-based approach to FID support planning; training that employs a methodology of balanced, decentralized, intelligence driven lethal and non-lethal operations across the operational spectrum. Officers will learn how to develop a strategy that achieves security strengthens host-nation capacity and legitimacy, while addressing elements of DIMEFIL, culture and religion. It emphasizes the importance of combined, multinational and interagency integrated operations and the establishment and functionality of mission supportive informal command relationships to stimulate their capacity to act as force multipliers. Other topics include logistics in support of UW and includes a UW mission-planning exercise

The Special Forces operational detachment commander is a captain who has been awarded the 18A MOS. He commands the detachment and is responsible for everything that the detachment does or fails to do. The commander may command and/or advise an indigenous battalion combat force. The commander will regularly meet abroad with the country team to include ambassadors, foreign ministers of defense, and even foreign presidents.

He ensures his detachment is trained for combat anytime, anywhere and in any environment. The commander ensures that he and all of his detachment members are cross-trained on all assigned equipment and duties in case of injury or death to a detachment member during a mission.

18B - Weapons Sergeant (011-18B30-C45)

Weapons sergeants have a familiarization with weapons systems found throughout the world. They gain extensive knowledge about various types of U.S. and foreign small arms, submachine guns, machine guns, grenade launchers, forward-observer procedures and directs fires and indirect-fire weapons (mortars).

They learn the capabilities and characteristics of U.S. and foreign air defense and anti-tank weapons systems, tactical training and range fire as well as how to teach marksmanship and the employment of weapons to others. Weapons sergeants employ conventional and unconventional tactics and techniques as tactical mission leaders. They can recruit, organize, train and advise or command indigenous combat forces up to company size.

Prerequisites: Student must have successfully passed the Special Forces Orientation Course, Tactical Combat Skills (TCS) (Individual Training) and Survival, Evasion, Resistance and escape (SERE) before entering MOS training. Any variation from these prerequisites requires a waiver from the Commanding General, USAJFKSWCS.

Purpose: To train selected Soldiers in the critical MOS and skill level (18B30) tasks and competencies required to perform the duties of a Special Forces weapons sergeant on an SF ODA.

Course Description: Direct and indirect fire systems and procedures: mortars, light/heavy weapons, sniper systems, anti-armor systems, forward observer and fire direction center procedures, close air support; Warrior skills; combatives; plan and conduct training; field training exercise.

Module A

Light Weapons: The purpose of this module is to produce a weapons sergeant capable of employing, maintaining and engaging targets with select U.S. and foreign pistols, rifles, shotguns, submachine guns and machine guns.

Module B

Heavy Weapons: The purpose of this module is to produce a weapons sergeant capable of employing, maintaining and engaging targets with select U.S. and foreign anti-armor weapons, crew-served weapons, mortars and in the utilization of observed fire procedures.

Module C

Infantry Tactics: The purpose of this module is to produce a weapons sergeant proficient in light-infantry tactics through platoon level.

Module D

Infantry Tactics FTX: This module develops the student's knowledge, skills and understanding of the Special Forces weapons sergeant on tactics, techniques and procedures that affects mission planning as it pertains to SF operations. This will increase the student's understanding of his operational environment.

18C - Engineer Sergeant (011-18C30-C45)

Engineer sergeants are experts in the planning, design and construction of buildings, demolition, mine warfare, special purpose munitions and explosives, counterboobytrap and unexploded ordnance clearance operations and improvised munitions and explosives.

The construction module requires Soldiers to learn to read blueprints as well as design, and to construct a theater-of-operations building, as well as field fortifications to be used as fire bases while deployed on an SFODA.

Special Forces engineers are taught basic to advanced demolition skills that will enable them to destroy targets in non-electric and electric firing systems, with U.S., foreign and civilian demolition components.

Engineer sergeants plan, supervise, lead, perform and instruct all aspects of combat engineering, demolition operations and theater-of-operations construction engineering in either English or their target language. They can recruit, organize, train and advise or command indigenous combat forces up to company size.

Prerequisites: Student must have successfully passed the Special Forces Orientation Course, Tactical Combat Skills (TCS) (Individual Training) and Survival, Evasion, Resistance and Escape (SERE) before entering MOS training. Any variation from these prerequisites requires a waiver from the Commanding General, USAJFKSWCS

Purpose: To train selected Soldiers in the critical MOS and skill level (18C30) tasks and competencies required to perform the duties of a Special Forces engineer sergeant on a SF ODA.

Course Description: Basic military construction techniques and procedures; basic and intermediate demolitions; Special Forces Tactical Facilities, UXO/IED; target analysis/interdiction and mission planning; Warrior skills; combatives; plan and conduct training; and field training exercises.

Module A

Demolitions: To provide students with baseline knowledge of explosives theory, their characteristics and common uses, formulas for calculating various types of charges and standard methods of priming and placing these charges. Lesson plans include explosive entry techniques, demolition material, demolition safety, firing systems, calculation and placement of charges, expedient charges and range operations.

Module B

Special Operations Construction: To provide students with knowledge and training in the role of an SF engineer; blueprints (read/design); construction of a masonry wall; welding (arch, concrete), construction, types and sitings of obstacles, wire obstacles, fighting positions, bunkers and shelters, camp construction/fortification, heavy equipment operations (skid-steer loader, scraper, grader, scoop loader, utility tractor), electrical wiring, plumbing and logistical operations.

Module C

UXO/IED: To provide students with knowledge and skills in the construction, demolition, and emplacement of special-purpose munitions and unexploded ordnance (UXO), including IEDs.

Module D

Reconnaissance: To provide students with knowledge and training in target analysis/interdiction and mission planning.

Module E

Engineer Field Training Exercise: To complete scenario-based 18C SF engineer tasks.

18D - Medical Sergeant (011-18D30-C45)

Medical sergeants specialize in trauma management, infectious diseases, cardiac life support and surgical procedures, with a basic understanding of veterinary and dental medicine. Both general health care and emergency health care are stressed in training.

Medical sergeants provide emergency, routine and long-term medical care for detachment members and associated allied members and host-nation personnel. They establish field medical facilities to support unconventional warfare operations. They provide veterinary care. They prepare the medical portion of area studies, briefbacks and operation plans and orders.

Soldiers selected for MOS 18D attend 250 days of advanced medical training. Additionally, they spend two months of the year on a trauma rotation in hospital emergency rooms. The medical-training phase includes a nationally accredited emergency medical technician paramedic program. They can recruit, organize, train and advise or command indigenous combat forces up to company size.

18E - Communications Sergeant (011-18E30-C45)

The Special Forces communications sergeant has to learn U.S. communication systems as well as those systems found throughout the world. He must incorporate this information and technology into his communications planning, and teach it to the other members of his ODA. Communications sergeants have a thorough grounding in communication basics, communications procedures, computer technology; assembly and systems applications.

They must understand communication theory – how to install, operate and maintain FM, AM, HF, VHF and UHF radio systems. They must be able to make communications in voice to data, and to read voice and data radio nets by utilizing computer systems and networks.

Communications sergeants are experts in sending and receiving critical messages that link the SFODA with its command and control elements. They are familiar with antenna theory, radio wave propagation and how to teach it to others. Communications sergeants prepare the communications portion of area studies, briefbacks and operation plans and orders. They can recruit, organize, train and advise or command indigenous combat forces up to company size.

Prerequisites: Student must have successfully passed the Special Forces Orientation Course, Tactical Combat Skills (TCS) (Individual Training), and Survival, Evasion, Resistance and Escape (SERE) before entering MOS training. Any variation from these prerequisites requires a waiver from the Commanding General, USAJFKSWCS.

Purpose: To train selected Soldiers in the critical MOS and skill level (18E30) tasks and competencies required to perform the duties of an SF communications sergeant on an SFOD-A.

Course Description: The course provides training in computer applications, satellite radios and satellite and antenna theory and radio wave propagation. Soldiers will learn how to construct field expedient antennas, employing communications procedures and techniques, and communicate throughout the HF, VHF and UHF spectrums, all culminating with a field training exercise.

MODULE A — Course Orientation: Provides the students with the information of what is covered in the 18E Course, the student evaluation plan and conduct while attending the course.

MODULE B — Computer Applications: This module instructs Soldiers to become proficient in computer applications A+ training and NET+ training. The A+ training provides Soldiers the training necessary to troubleshoot and repair basic computer components, hard drives, power supplies, motherboards, video cards and other internal components of a computer. The Net+ training provides Soldiers the training necessary to network computers in a LAN and WAN and setting up servers and routers.

MODULE C — Communications Procedures: The module instructs the Soldiers on basic communications fundamentals such as basic radio theory, basic electricity, radio telephone procedures, signal-operating instructions, communication security, power applications and information operations/electronic warfare as they pertain to an SF communications sergeant.

MODULE D — Radios Common to the Army: Students receive instruction on the operation of radios and radio-secure systems common to Army units such as the AN/PRC-148, AN/PRC119F, AN/PYQ-10 simple key loader and the AN/CYZ-10 electronic transfer device.

MODULE E — Satellite Communications: Soldiers learn satellite theory, the use of satellite radios such as the AN/PSC-5C/D and the radio's modes of operation, demand assigned multiple access (DAMA) and point to point operations. The Soldiers are also trained in the use of multiple computer applications such as VIASAT, PDA-184, and MoVer to install, operate and maintain a satellite communications links.

MODULE F — Communications Planning: The Communications Planning Module instructs Soldiers in the matters of communications planning such as transmission site selection, the duties and responsibilities of the SF communications sergeant, signal support in the Special Forces Group, MDMP, mission planning and preparing a signal annex to an operations order as it pertains to his duties and responsibilities.

MODULE G — High Frequency Communications: The module instructs Soldiers in the use of the high frequency (HF) radio spectrum to communicate, such as training in antenna theory and radio wave propagation, the calculation of length to determine how to make HF antennas for short, medium and long-range communications. The operation and troubleshooting of the AN/PRC-137 special mission radio set (SMRS) is also taught.

MODULE H — Warrior Training: Soldiers receive instruction in the Special Operations Combatives Program, combat marksman-ship sustainment and provides the Soldiers with a proficiency airborne operation.

MODULE I — Field Performance: This module measures the Soldiers ability through testing and grading to measure proficiency in the use and techniques of the equipment and procedures taught throughout the SF Communications Sergeant Course. The Soldiers must achieve a passing grade to become qualified.

SFQC Phase V, Culex (4 weeks)

Course Number: 2E-F255/011-F97

Clearance: Interim Secret

Class Size:

Iterations: per year

Course Duration: 4 Weeks

2011 Class Report Dates:TBD

Course Description: For more than 40 years the Robin Sage exercise, the culmination exercise for the SFQC, has been the litmus test for Soldiers striving to earn the coveted Green Beret. It is during Robin Sage, held in 15 rural North Carolina counties, that Soldiers must put all of the skills they have learned throughout the SFQC to the test in an unconventional-warfare training exercise that is unequalled.

The exercise, broken into two phases, puts students on their first SFODA. The SFODA is trained, advised and mentored throughout the entire exercise from mission receipt through planning and infiltration. During the first two weeks, the students are taught the necessary skills to survive and succeed in a UW environment utilizing the small group instruction teaching methodology. The remaining three weeks focus on their planning and application during Robin Sage.



The students are placed into an environment of political instability characterized by armed conflict that forces Soldiers to exercise both individual and collective problem solving. A key to the success of the Robin Sage training is its “real world” feel that is established by the use of guerrilla forces. The SFODA must assess the combat effectiveness of the G-forces, and then train them in basic individual tasks from each of the MOSs as well as collective tasks in basic small-unit tactics, while remaining responsive to asymmetrical challenges. Just as language plays a key role in all other phases of the pipeline, language skills will be put to the test during Robin Sage. During this training, the SFODA must demonstrate its knowledge of UW doctrine and operational techniques.

Participating in this rigorous and realistic training exercise the future Special Forces Soldier learns the skills and confidence to successfully deploy with an SFODA.

SFQC Phase VI, Graduation

Phase 6 is the final phase and is comprised of one week of outprocessing, the Regimental First Formation where students don their green berets for the first time, and the graduation ceremony.

Special Forces Combat Diver Qualification Course

Course Number: 2E-SI/ASI4W/011-ASIW7 Clearance: Secret

Class Size: 45

Iterations: 5 per year

Course Duration: 5 Weeks 4 Days

2011 Class Report Dates: Jan. 9, March 6, April 24, July 24

Prerequisites: Must be a male United States Special Operations Command Warrior assigned or on orders to an authorized combat diver position. Meet the medical fitness standards IAW AR 40-501 (Standards of Medical Fitness), paragraph 5-9, with the examination completed within 24 months prior to the start date of the scheduled SFCDQC and ensure that DD Forms 2808 (Report of Medical Examination) and 2807-1 (Report of Medical History) are sent to the CG, SWCS ATTN: AOJK-OP (G3) Fort Bragg, NC 28310-9610. Must have successfully completed the Pre-CDQC Training Program conducted by the field Special Forces groups. Personnel attending the SFCDQC must have a memorandum indicating successful completion of the Pre-CDQC Training Program signed within 30 days of the SFCDQC start date by the diving supervisor who conducted their Pre-CDQC Training Program and the unit diving officer confirming that they are able to successfully complete the tasks specified in the Pre-CDQC Training Program memorandum of instruction (MOI). Must pass a hyperbaric chamber pressure equalization test (given during the first day of the course) IAW the requirements contained in AR 40-501, Chapter 5, paragraph 5-9w. Any variation from the above standards requires a waiver from the Commanding General, USAJFKSWCS.

Scope: General Subjects (dangerous marine life, specialized physical conditioning for combat divers, cardiopulmonary resuscitation, the dive reporting system); waterborne operations; pool training; open-circuit diving; closed-circuit diving; diving physics; physiology and injuries; U.S. Navy diving tables; small-boat operations; surface infiltration; and a course culmination situational training exercise.

Course Description: In January 2010, the SFCDQC implemented a number of changes designed to transform it into a more tactical dive course that better meets the needs of the force. The changes were the result of a critical-task site-selection board that TDD conducted in October 2009. The board recommended that the course remain five weeks long, but that pool training be reduced from three weeks to one week. The savings in training time allowed the course to implement the board's other recommendations: SFCDQC has added 12 more closed-circuit dives, including turtle-back dives (combining surface swimming on the swimmer's back with underwater closed-circuit swimming), team dives with equipment, dives with the MK48 mask, dives using the new communication system manufactured by OTS, dives using the diver-propulsion device and working or search dives. SFCDQC has also added four days of training with combat rubber raiding craft and one day of kayak training. Teams now plan and conduct a double-duck operation (deploying, by parachute, two rubber boats bundled together) and helocast into a turtle-back dive and a beach landing site. To compensate for the loss of two weeks of pool training, each SF group now conducts a two-week pre-Scuba course, similar to the ones units have conducted in the past, which is a prerequisite for the SFCDQC. SFCDQC students must arrive for training in Key West with a memorandum, signed by their group dive supervisor and the dive supervisor who conducted the pre-scuba training, stating that the Soldier has passed all the graded events in pre-Scuba.

Special Forces Combat Diving Supervisor Course

Course Number: 2E-F65/011-ASIS6

Clearance: Secret

Class Size: 21

Iterations: 2 per year

Course Duration: 3 Weeks

2011 Course Report Dates: Nov. 28 and June 12

Prerequisites: Must be a graduate of the Special Forces Combat Diver Qualification (SFCDQ) Course or Basic Underwater Demolition/SEAL Course in the grade of E-6 or above. Must possess a current Special Forces diving physical examination in accordance with the requirements of AR 40-501 (Standards of Medical Fitness), Chapter 5, paragraph 5-9 completed within 24 months of course completion date. Must report with medical records and originals of the physical examination documents on the day of course in-processing. Must pass a physical-fitness test, conducted in accordance with the provisions of FM 21-20 (Physical Fitness Training) consisting of a minimum of: 52 push-ups, 62 sit-ups within a two-minute period and completion of a two-mile run within 14 minutes, 54 seconds or less (all age groups) (AR 611-75 Management of Army Divers, Chapter 2, paragraph 2-19b). Must report with a certification of the successful completion of the physical-fitness test signed by a commander in the grade of lieutenant colonel or higher. Any variation from the above standards requires a waiver from the CG, SWCS NLT 45 days prior to the class start date.

Scope: General Subjects (dangerous marine life, specialized physical conditioning for combat divers, cardiopulmonary resuscitation, the dive reporting system); waterborne operations; pool training; open-circuit diving; closed-circuit diving; diving physics; physiology and injuries; U.S. Navy diving tables; small-boat operations; surface infiltration; and a course culmination situational training exercise.

Course Description: The Combat Diving Supervisor Course trains selected special-operations forces personnel as combat diving supervisors in the areas of dive planning, preparation and inspection; postdiving checks; open- and closed-circuit apparatus operations; emergency medical treatment; field repair of equipment; handling of high-pressure air/oxygen systems; tide and currents; and submarine and chamber operations.

Special Forces Diving Medical Technician Course

Course Number:

Clearance: Secret

Class Size: 30

Iterations: 2 per year

Course Duration: 3 Weeks

2011 Course Report Dates: Nov. 28 and April 24

Prerequisites: Students must be male, active- or reserve-component DoD enlisted personnel. They must be qualified SF or Ranger medics who have graduated from the Special Operations Combat Medic Course, U.S. Navy SEAL corpsmen, U.S. Air Force Para-Rescue medics or other DoD medical personnel assigned to or on orders for duty as SOF medics. Candidates not on dive status must pass an initial SFCDQC physical examination completed not more than 24 months before the start date of the scheduled SFDMTTC, IAW AR 40-501, Paragraphs 5-9 and 8-14a(7). Candidates on dive status must have a current SFCDQC physical examination completed not more than 36 months before the start date of the SFDMTTC, IAW AR 40-501, Paragraphs 5-9 and 8-14a(7). All candidates must report to in-processing with their medical records and original DD Forms 2808 and 2807-1. They must have passed an Army Physical Fitness Test within six months of the course completion date and administered IAW the provisions of TC 3-22.20, and they must have scored at least 70 percent in each event according to the 17-21 year-old standards, regardless of their age [AR 611-75, Paragraph 2-18d(2)]. They must pass a swim test consisting of swimming 300 meters using any stroke [AR 611-75, Paragraph 2-18D(3)]. Students must report for in-processing with a certification that they have passed the AFPT and swim tests signed by their unit commander. Students must pass an oxygen intolerance/hyperbaric chamber pressure equalization test on the first day of the course, in accordance with the requirements of AR 40-501, Chapter 5, Paragraph 5-9W.

Scope: Special operations; mission planning; advanced special operations; interagency operations; unconventional warfare practical exercise; CULEX and graduation.

Course Description: Special operations; mission planning; advanced special operations; interagency operations; unconventional warfare practical exercise; CULEX and graduation.

Military Free Fall Parachutist Course

Course Number: 2E-SI4X/ASI4X/011-ASIW8 Clearance: Secret

Class Size: 56

Iterations: 10 per year

Course Duration: 4 Weeks

2011 Course Report Dates: Jan. 3, Feb. 1, March 1, March 28, April 26, May 31, July 26 and Aug. 22

Prerequisites: Active- or Reserve-component commissioned officers, warrant officers, noncommissioned officers and enlisted personnel of the United States military services, selected students of foreign allied countries and DoD personnel who are assigned to, or will be assigned to, a military free-fall position. Must have completed a SWCS-recognized static-line jumpmaster course. Must have a current Class III flight examination IAW AR 40-501 dated within five years of course completion date if the soldier is presently on military free-fall status/orders. Personnel cannot exceed 240 pounds. Any variation from the above standards requires a waiver from the Commanding General, SWCS.

Scope: The Military Free Fall Parachutist Course is four weeks long. The course consists of two modules:

Module A

Military Free Fall Ground Training is taught at Fort Bragg, NC. Students learn how to pack the MC-4 main parachute, don the MC-4 system, aircraft procedures, emergency procedures and body stabilization.

Module B

Military FreeFall Operations is taught at Yuma Proving Ground, Ariz. Students learn how to exit an aircraft from the door and ramp using dive and poised exit positions. They also learn how to rig weapons and combat equipment and use portable oxygen equipment. Military Free-Fall parachute operations consist of a minimum of 23 Military Free-Fall parachute jumps from altitudes of 10,000 to 25,000 Feet with and without weapons, combat equipment and supplemental oxygen system in day and night conditions.

Military Free Fall Jumpmaster Course

Course Number: 2E-F56/011-F15

Clearance: Secret

Class Size: 24

Iterations: 10 per year

Course Duration: 3 Weeks 2 Days

2011 Course Report Dates: Jan. 3, Feb. 1, March 1, March 28, April 26, May 31, July 26 and Aug. 22

Prerequisites: Active- or Reserve-component commissioned officers, warrant officers, noncommissioned officers, and enlisted personnel of the United States military services, selected students of foreign allied countries and DoD personnel who are assigned to, or will be assigned to, a military free-fall position. Must have completed a SWCS recognized static-line jumpmaster course and a SWCS recognized Military Free Fall Parachutist course. Must have a current Class III flight examination IAW AR 40-501 dated within five years of course completion date if the soldier is presently on military free fall status/orders. Must have a current Physiological Training Record, High-Altitude Parachutist Initial (HAPINT). (AF Form 1274; AF Form 702; Navy Form 1550/28-NP-6 card; or USAAMC AA Form 484). Personnel cannot exceed 240 pounds. Must have served as a military free fall parachutist for a minimum of one year and completed a minimum of 50 military free fall jumps. Must be current Military Free Fall Parachutist Level III IAW USASOC 350-2, 27 September 01. Any variation from the above standards requires a waiver from the Commanding General, SWCS.

Scope: The MFF Jumpmaster Course is taught in Yuma, Arizona. It is three weeks and two days, divided into two modules.

Module A

MFFJM Ground Training, consists primarily of classroom training focusing on jumpmaster duties and responsibilities, nomenclatures, jumpmaster personnel inspections, emergency procedures, oxygen equipment, wind drift calculations, altimeter calculations, automatic ripcord release device calculations, jump commands, aircraft procedures, techniques of spotting, high altitude high opening (HAHO) techniques, MC-4 RAPS packing and rigging.

Module B

MFFJM airborne operations, is the hands-on application of all the classes taught in the ground phase. Students are graded and evaluated on their ability to perform the duties as a military free-fall jumpmaster from pre-jump training to directing jumpers to exit the aircraft over the drop zone.

Course Description: Special operations; mission planning; advanced special operations; interagency operations; unconventional-warfare practical exercise; CULEX and graduation.

Military Free Fall Instructor Course

Course Number: 011-F66

Clearance: Secret

Class Size: 12

Iterations: 4 per year

Course Duration: 8 Weeks

2011 Course Report Dates: Jan 9, April 3 and July 24

Prerequisites: Active component NCOs of the United States military services who are current military free-fall jumpers and qualified military free-fall jumpmasters, who are assigned to, or will be assigned to, a military free-fall coded position. Must possess a current Class III physical examination IAW AR 40- 502 dated within five years of course completion date. Must also possess a current Physiological Training Card (AF Form 1274; AF Form 702; Navy Form 1550/28-NP-6 card; or USAAMC (AA) Form 484). Personnel cannot exceed 220 pounds.

Must have served as a military free-fall jumpmaster for a minimum of one year and completed a minimum of 100 military free-fall jumps. Any variation from the above standards requires a waiver from the Commanding General, SWCS.

Scope: The Military Free-Fall Jumpmaster Course is taught in Yuma, Ariz. It is three weeks and two days, divided into two modules.

Module A

MFFJM ground training, consists primarily of classroom training focusing on jumpmaster duties and responsibilities, nomenclatures, jumpmaster personnel inspections, emergency procedures, oxygen equipment, wind drift calculations, altimeter calculations, automatic ripcord release device calculations, jump commands, aircraft procedures, techniques of spotting, high altitude high opening (HAHO) techniques, MC-4 RAPS packing and rigging.

Module B

MFFJM airborne operations, is the hands-on application of all the classes taught in the ground phase. Students are graded and evaluated on their ability to perform the duties as a military free-fall jumpmaster from pre-jump training to directing jumpers to exit the aircraft over the drop zone.

Course Description: Special operations; mission planning; advanced special operations; interagency operations; unconventional-warfare practical exercise; CULEX and graduation.

Military Free-Fall Advanced Tactical Infiltration

Course Number: 2E-F260/011-F100

Clearance: Secret

Class Size: 12

Iterations: 10 per year

Course Duration: 2 Weeks

2011 Course Report Dates: Jan. 24, March 14 and Aug. 15

Prerequisites: Active Component Non-Commissioned Officers of the United States military services who are current military free fall jumpers and qualified military free fall jumpmasters, who are assigned to, or will be assigned to, a military free-fall coded position. Must possess a current Class III physical examination IAW AR 40- 502 dated within five years of course completion date. Must also possess a current Physiological Training Card (AF Form 1274; AF Form 702; Navy Form 1550/28-NP-6 card; or USAA-MC (AA) Form 484). Personnel cannot exceed 220 pounds.

Must have served as a military free-fall jumpmaster for a minimum of one year and completed a minimum of 100 military free-fall jumps. Any variation from the above standards requires a waiver from the Commanding General, SWCS.

Course Description: Recent combat infiltrations in Iraq and Afghanistan using military free-fall, or MFF, has highlighted the need for advanced training in MFF tactical infiltration that is not provided in other MFF courses. The MFFATIC is a three-week program of instruction that will instruct 10 classes of 12-15 students annually at Yuma Proving Ground, Ariz. MFFATIC training will qualify selected MFF jumpmasters as subject-matter experts in advanced MFF tactical-infiltration techniques. They will return to their units to conduct unit training for MFF personnel. Students will be trained in the skills required for advanced, nighttime standoff infiltration (high-altitude, high-opening, or HAHO), computer-guided and compass-driven navigation, night-vision rigging and emergency procedures, rigging of nonstandard combat equipment and weapons, grouping and canopy flight into unmarked or blacked-out drop zones, and the rigging, loading and deployment of GPS-guided bundles. Students will plan and execute several nighttime, oxygen HAHO operations, from 25,000 feet, using night-vision goggles in complete blackout conditions and navigating onto unfamiliar or unmarked drop zones. The course is scheduled to start later this year.

Module A

Military Free-Fall Ground Training is taught at Yuma Proving Ground, AZ. Students learn the proper rigging of special weapons, combat equipment, night vision goggles, and electronic navigation equipment for military free-fall standoff operations. Students will learn planning and operational considerations, tactics, techniques, and procedures for High-Altitude, High Opening (HAHO) Operations. Vertical Wind Tunnel Training is conducted in Eloy, AZ. Students will learn the necessary skills and proficiency to safely maintain stability in free-fall while wearing night vision goggles, electronic navigation equipment, special weapons, and individual combat equipment. Navigational Aids, is taught at Yuma Proving Ground, AZ. Students will learn techniques and procedures for properly rigging, programming, and utilizing navigational equipment for standoff military free-fall operations. Bundle Delivery, provides the student with the necessary skills and proficiency to properly prepare, and deploy autonomous precision airdrop bundles for military free-fall standoff operations.

Module B

Military Free-Fall Air Operations is taught at Yuma Proving Ground, AZ. Students revalidate their competency with the MC-4 parachute system. Students will demonstrate the ability to properly plan and conduct day and night MFF High-Altitude High-Opening (HAHO) operations, while wearing night vision goggles (night), navigation equipment, special weapons, and individual combat equipment. Students will also employ autonomous precision airdrop bundles during both day and night military free-fall standoff operations. Students perform approximately nineteen Military Free Fall standoff parachute jumps before graduation.

Advanced Special Operations Techniques

Course Number: 2E-F141/011-F27

Clearance: Secret

Class Size: 24

Iterations: 12 per year

Course Duration: 14 Weeks

2011 Course Report Dates: Jan. 3, Jan 18, April 25, May 9, Aug. 15 and Aug. 29

Prerequisites:

Course Description: Special operations; mission planning; advanced special operations; interagency operations; unconventional warfare practical exercise; and CULEX and Graduation.

Special Forces Intelligence Sergeant Course

Course Number: 011-18F40

Clearance: Secret

Class Size: 60

Iterations: 3 per year

Course Duration: 13 Weeks

2011 Course Report Dates: Jan. 6, April 28 and Aug. 18

Prerequisites: Active Component or Reserve Component U. S. Army Special Forces enlisted personnel (CMF 18) in the rank of Staff Sergeant thru Sergeant First Class (NOFORN). Any variation from the above standards requires a waiver from the Commanding General, SWCS.

Course Description: Special operations; mission planning; advanced special operations; interagency operations; unconventional warfare practical exercise; and CULEX and Graduation.

SOF Sensitive Site Exploitation Enabler

Course Number: 2E-F262/011-F102

Clearance: Secret

Class Size: 35

Iterations: 11 per year

Course Duration: 3 Weeks

2011 Course Report Dates: Jan. 9, Jan. 30, March 6, April 3, May 1, June 5, July 10, Aug. 7 and Sept. 11

Prerequisites: Active component and Reserve enlisted personnel in the grade of E-1 through E-8, Warrant Officer WO1 through WO3, Officers O1 through O3 who are assigned to a Special Operations Forces (SOF) unit, and Government Civilians who have a valid mission need and who have been nominated by their chain of command for attendance.

Scope: Enabler course will consist of training on advanced battlefield forensics; on site presumptive identification of trace and residue; detection, capture, and transfer of latent prints without dusting; conducting imaging, storing, and exploiting large volumes of digital media; employment of ballistic imaging devices; employment of hidden chamber and false wall locating tools; employment of tire track and shoe impression tools; employment of credibility assessment tools; conducting advanced document digitization and gist; and conducting advanced cell phone exploitation.

Course Description: The SOFSSE Enabler Course, or EC, is a three-week program of instruction that will teach 11 classes of 35 students annually. The target audience for the EC is composed of personnel in military intelligence, interrogators or Soldiers assigned to chemical or explosive-ordnance disposal units detailed to assist in SOFSSE. EC's purpose is to train students to conduct specialized SOFSSE activities that are beyond the capabilities of the SOFSSE advanced operator. EC students will learn to operate within a SOFSSE facility designed to further exploit sensitive-site materials and detainees who have been removed from the objective. Students will learn basic and advanced operator tasks to enable them to assist SOFSSE advanced operators on-target. The EC will provide training in advanced battlefield forensics; on-site presumptive identification of trace and residue; detection, capture and transfer of latent prints with or without dusting; imaging, storing and exploitation of large volumes of digital media; employment of ballistic imaging devices; and advanced document digitization.

Special Forces Sniper Course

Course Number: 2E-F67/011-ASIW3

Clearance: Secret

Class Size: 32

Iterations: 5 per year

Course Duration: 7 Weeks

2011 Course Report Dates: Jan 10, March 14, May 9 and Aug. 1

Scope: General subjects, marksmanship, rural fieldcraft, technical surveillance equipment, alternate sniper weapon systems and practical application.

Course Description: To train selected special-operations forces personnel in Level 1 special-operations sniper skills and operational procedures that are necessary for them to engage selected targets with precision fire from concealed positions at ranges and under conditions that are not possible for the conventionally trained sniper in support of all SOF missions across the operational continuum.



Special Forces Advanced Targeting Reconnaissance Target Analysis Exploitation Techniques

Course Number: 2E-F133/011-F46

Clearance: Secret

Class Size: 52

Iterations: 4 per year

Course Duration: 7 Weeks

2011 Course Report Dates: Jan. 10, March 14 and Aug. 1

Prerequisites: Active Component or Reserve Component U. S. Army Special Forces enlisted personnel (CMF 18) in the rank of Staff Sergeant thru Sergeant First Class (NOFORN). Any variation from the above standards requires a waiver from the Commanding General, SWCS.

Course Description: To provide specialized and comprehensive instruction and training in the tactics and techniques needed by combatant commander in extremis forces (CIF) to accomplish assigned missions, to enhance the common skill readiness level of currently designated CIF personnel and to provide a basic entry-level program for personnel assigned to theater CIFs.

SF Sensitive Site Exploitation Operator Advanced

Course Number: 2E-F258/011-F98

Clearance: Secret

Class Size: 24

Iterations: per year

Course Duration: 3 Weeks

2011 Course Report Dates: Jan. 9, Jan. 30, March 6, April 3, May 1, June 5, July 10, Aug. 7 and Sept. 11

Prerequisites: Active Component and Reserve Special Operations Forces (SOF) enlisted personnel grades E-1 through E-8, WO1 through WO3, O1 through O3, and government civilians who have a valid mission need and who have been nominated by their chain of command for attendance.

Scope: The course will consist of training in the Special Operations Forces Sensitive Site Exploitation team organization and responsibilities, planning, interagency collaboration, biometrics, forensics, and DOMEX (documents and media) exploitation, Improvised Explosive Devices exploitation, tactical questioning and detainee handling procedures.

Course Description: Special operations; mission planning; advanced special operations; interagency operations; unconventional warfare practical exercise; and CULEX and Graduation.

Special Forces Technical Surveillance

Course Number: 2E-F259/011-F99

Clearance: Secret

Class Size: 24

Iterations: per year

Course Duration: 12 Weeks

2011 Course Report Dates: Jan. 24, March 14 and Aug. 15

Prerequisites: Must be a grade of E-6-E-7, W1-W3, O3. Must have at a minimum two years SOF experience at the tactical level. Must possess at a minimum a current SECRET security clearance. The 1st SWTG(A) S-2 will verify all clearances. Those individuals without a verified clearance will not be admitted to the course. Must be TSO New Equipment trained within the last 12 months. 18 Series or Army Ranger assigned within USASOC.

Scope: The Special Forces Technical Surveillance Course, or SFTSC, is designed to qualify selected special-operations personnel in the concepts, responsibilities, functions and procedures associated with technical-support operations for SOF missions across the spectrum of operations

Course Description: The Special Forces Technical Surveillance Course, or SFTSC, is designed to qualify selected special-operations personnel in the concepts, responsibilities, functions and procedures associated with technical-support operations for SOF missions across the spectrum of operations. The graduate will possess an intermediate-level skill set with knowledge required to effectively conduct technicalsupport operations that will provide a force multiplier for SOF commanders. The course will train SOF operators in the use and exploitation of tactical assets for intelligence, surveillance and reconnaissance, or ISR. Students will also be trained in target development using advanced digital photography and video equipment. SFTSC will run three 24-student classes annually and is scheduled to start in August.

ARSOF COURSES

Security Assistance Team Training and Orientation

Course Number: 3A-F41/011-F24

Clearance: Interim Secret

Proponent: 3rd Bn., 1st SWTG

Location: Fort Bragg, Camp Mackall

Class Size: 100

Iterations: TBD

Course Duration: 3 Days

2011 Course Report Dates: TBD

Prerequisites: DoD military personnel, DoD civilian personnel and civilian contractors on assignment to a security-assistance team, as well as accompanying spouses of SAT members.

Scope: General subjects; survival, evasion, resistance and escape; antiterrorism; and weapons training.

Course Description: Within the U.S. Army, the Security Assistance Training Team Orientation Course provides training required for security assistance teams deploying to locations outside the continental United States in either a permanent change of station or temporary duty status from continental U.S.-based organizations. The course is designed to prepare security assistance team members to serve overseas as official representatives of the U.S. Government and U.S. Army.

The course is taught at two threat levels: one for deployments to countries considered to have a normal level or risk, and the other for those with a high-risk based on U.S. State Department guidance.

The POI is divided into five general areas: general subjects, SERE, anti-terrorism, weapons training and administration. The high-risk option adds additional emphasis on SERE and anti-terrorist training. There is also a live-fire element. In cases where the team is deploying to an area with an extremely high-level of threat, the members will attend the Individual Terrorist Awareness Course.

Special Operations Combatives Program Instructor

Course Number: 2E-F264/011-F103

Clearance: Secret

Proponent:

Location: Fort Bragg, Camp Mackall

Class Size: 24

Iterations: TBD

Course Duration: 2 Weeks

2011 Course Report Dates: July 17

Prerequisites: There are no prerequisites.

Scope: Special Operations Combatives Program (SOCP) consists of two modules of training: Special Operations Combatives (Level 1) and Special Operations Combatives Instructor Program (Level 2). Special Operations Combatives Level 1 will include training on the fundamentals of strikes, clinch and ground fighting; an introduction to fighting ranges; warrior mindset and effects of adrenaline; blades and improvised weapons; the 9-7-5 circuit; cuffing techniques; and vehicle interdiction/extraction. Special Operations Combatives Instructor Program (Level 2) will teach students the training methodologies for fighting ranges; the fundamentals of strikes, clinch, and ground fighting; warrior mindset and effects of adrenaline; blades and improvised weapons; the 9-7-5 circuit; cuffing techniques; and vehicle interdiction/extraction. Additionally, Instructor Program students will learn the mechanics of SOCP training implementation to include instruction on risk assessments, safety, lesson plan development, and realism based/task specific scenario training.

Course Description: Upon graduation of the Special Operations Combatives Program Instructor Course, students will have the skills needed to teach the fundamentals of striking, fighting and clinching, the understanding of the warrior mindset and effects of adrenaline and the use of blades and improvised weapons.

SERE High Risk (Level C)

Course Number: 3A-F38/012-F27

Clearance: Interim Secret

Proponent: 1st Bn., 1st SWTG

Location: Fort Bragg, Camp Mackall

Class Size: 100

Iterations: 17

Course Duration: 3 Weeks 4 Days

2011 Course Report Dates: Jan. 16, Jan 30, Feb. 27, March 13, April 10, April 24, May 22, June 5, July 4, July 17, Aug. 14, Aug. 28 and Sept. 25

Prerequisites: Must be a U.S. citizen in the Army Active- or Reserve-component special-operations forces. Students must possess a minimum of an interim secret security clearance. Students must have a memorandum from their security manager verifying their secret security clearance dated not earlier than 30 days prior to the start date. Students must possess a completed physical within two years of the start date. Physical must include a normal EKG and urinalysis test. Students must report with deployment medical records jacket during inprocessing. Any physical abnormalities will require a written evaluation by the appropriate medical specialists. Letter required from the Soldier's unit commander verifying that the applicant has received training in drown-proofing techniques. Any variation from the above standards requires a waiver from the Commanding General, SWCS.

Scope: Intensive training in support of the Code of Conduct. Training includes survival fieldcraft skills, techniques of evasion, resistance to exploitation and resolution skills in all types of environments. Students will participate in a survival-and-evasion field training exercise and in a resistance training laboratory. When SERE is done in conjunction with SFQC, the physical that was acceptable for SFAS/SFQC will suffice.

Course Description: Level-C is designed for personnel whose "jobs, specialties or assignments entail a significant or high risk of capture and exploitation." AR 350-30 supports DoD 1300.21's mandate: "As a minimum, the following categories of personnel shall receive formal Level-C training at least once in their careers: combat aircrews, special operations forces (e.g., Navy special warfare combat swimmers and special boat units, Army Special Forces and Rangers, Marine Corps Force Reconnaissance units, Air Force Special Tactics teams, and Psychological Operations units) and military attaches." The SERE Level-C training facility at Camp Mackall is one of only four facilities within the Department of Defense that is authorized to conduct Level-C training. The Air Force conducts training at Fairchild AFB, Wash., and the Navy has facilities in Brunswick, Maine, and at North Island, Calif. The Army Aviation Center at Fort Rucker, Ala., is in the process of building another Level-C facility.

With the exception of minor periodic adjustments in content and length, SERE instruction at Camp Mackall has changed little since Lieutenant Colonel Nick Rowe conducted the first Level-C course in 1986. The course spans three weeks with three phases of instruction, with the first phase consisting of approximately 10 days of academic instruction on the Code of Conduct and in SERE techniques that incorporate both classroom learning and hands-on fieldcraft.

The second phase is a five-day field training exercise in which the students practice their survival and evasion skills by procuring food and water, constructing evasion fires and shelters and evading tracker dogs and aggressor forces for long distances. The final phase takes place in the resistance training laboratory, a mock prisoner-of-war camp, where students are tested on their individual and collective abilities to resist interrogation and exploitation and to properly apply the six articles of the Code of Conduct in a realistic captivity scenario. The course culminates with a day of debriefings in which the students receive individual and group feedback from the instructors. These constructive critiques help students process everything they have been through, to solidify the skills they applied properly and to identify areas that need adjustment. An important capability taught focuses on a broad spectrum of current captivity environments. The Peace Time/Government Hostage Detention component provides students with the situational awareness needed to resist exploitation in a number of unpredictable environments common in the current operational arena, from friendly government detentions to highly volatile hostage and terrorist captivities. PGD/HD incorporates a unique learning tool, the academic role-play laboratory, in which students benefit from observing and critiquing each other in role-play scenarios with the instructors.

MEDICAL COURSES

Civil Affairs Medical Sergeant

Course Number: 300-F20

Proponent: SWMG

Class Size: 8

2011 Course Report Dates: Feb. 8 and May 9

Clearance: Interim Secret

Location: Joint Special Operations Medical Training Center, Fort Bragg, N.C.

Iterations: 3 per year

Course Duration: 7 Weeks

Prerequisites: Students must have graduated from course 300-F8 Phase: Combat Medic, or have graduated from course 300-ASIW1 Phase: Special Operations Combat Medic.

Scope: Recognize the relevance of medical threats for field forces; environmental health programs; medical threat briefing prep and presentation; waterborne illness/disease identification, investigation and prevention; water analysis, sampling, testing, purifying; foodborne illness/disease, identification, investigation and prevention; Arthropod-borne illness/disease identification, investigation, prevention and control; veterinary emergency and preventative care for large and domestic animals; and dental disease recognition and emergency treatment.

Course Description: The Civil Affairs Medical Sergeant Course, or CAMS, is a seven-week program of instruction that teaches four 8-student classes per year. The target audience for CAMS is Special Operations Combat Medic-qualified personnel who hold, or are designated for assignment to a special-operations medical position with Civil Affairs. The course qualifies those enlisted service members to support the SOF commander's intent by facilitating or conducting civil-military operations and activities that support the tactical mission.

CAMS is designed to teach the Civil Affairs Medical Sergeant to conduct medical assessments, provide veterinary care, evaluate and institute preventive-medicine practices, plan and conduct medical civic-action projects and provide limited dental care to U.S. Soldiers and indigenous personnel. The course also teaches medics how to use available resources to research, compose and conduct a medical-threat brief for a specific area of operation.

The course consists of six modules that concentrate on the prevention of and countermeasures for disease and nonbattle injuries. Those six areas are: public health, water purification, food-borne illnesses, arthropods, veterinary care and dental care. The course culminates with a medical threat brief conducted by each student on an assigned country, and a field training exercise.



Special Operations Combat Medic

Course Number: 300-ASIW1

Clearance: Secret

Proponent: SWMG

Location: Joint Special Operations Medical Training Center, Fort Bragg, N.C.

Class Size: 26

Iterations: 8 per year

Course Duration: 26 Weeks

2011 Course Report Dates: Jan. 11, Feb. 22, April 5, May 16, July 1 and Aug. 11

Prerequisites: Must be a volunteer in any enlisted rank of the Army, Air Force or Navy. Complete the Test of Adult Basic Education within six months of course entry date. Pass the Army Physical Fitness Test with a minimum of 60 points in each event and an overall score of 229 or above (scored on the 17- to 21-year age group standards IAW FM 21-20) or service equivalent. Hold or be designated for assignment to a special-operations medical position. Air Force and Navy: Personnel selected for attendance should have qualifications equivalent to the course prerequisites for Army personnel.

Scope: Basic life support/automatic external defibrillation (AED); pharmaceutical calculations; anatomy; physiology; pathophysiology; medical terminology; basic physical-exam techniques; medical documentation; pharmacology; basic airway management; medical patient assessment; advanced airway management; patient management skills; pre-hospital trauma emergencies and care; tactical combat casualty-care skills; operating-room procedures; minor surgical skills; NREMT-Basic examination; obstetrics/gynecology and pediatric emergencies; cardiac pharmacology; advanced cardiac life support (ACLS); EMT paramedic clinical rotation and field internship consists of a two-week hospital rotation in the emergency department, labor and delivery, surgical intensive care, pediatric emergency department, operating room, and a two-week ambulance rotation with an assignment to an advanced life support EMS unit responsible for responding to a variety of 911 emergency calls; USSOCOM EMT-paramedic exam; care of the trauma patient in a field environment; preventive medicine; nuclear, biological and chemical (NBC) casualty care, and nursing care; 30 hours of clinical rotations in clinics located on Fort Bragg, N.C., conducting sick call under the supervision of a physician or physician's assistant.

Course Description: The Special Operations Combat Medic Course, or SOCM, is a 26-week program of instruction that teaches eight 26-student classes per year. The target audience for SOCM is Army, Navy or Air Force enlisted service members who hold, or are designated for assignment to a special-operations medical position. The course qualifies these enlisted service members as highly-trained combat medics with the necessary skills to provide initial medical and trauma care and to sustain a casualty for up to 72 hours.

SOCM is designed to teach the Special Operations Combat Medic the knowledge and skills required to manage combat casualties from initial point of injury through evacuation. Additionally, the course teaches the student skills which enable him to prescribe appropriate treatments for diagnosed disease in accordance with tactical medical emergency protocols and their corresponding formulary. Students graduating from SOCM are certified as National Registry EMTs at the basic level. They are also qualified in basic life support, pediatric education for pre-hospital providers and advanced cardiac life support.

The course consists of 17 academic modules. These modules are structured in a manner that takes a student from having no medical background to performing acute life-saving interventions in 26 weeks. Topics included in training range from anatomy and physiology, pharmaceutical calculations, medical disorders and emergencies, medical and trauma patient assessment, advanced trauma management and military medical subjects. The course includes a month-long clinical rotation at a civilian trauma center where students train with hospital and emergency medical services providers.

Special Operations Combat Medical Skills Sustainment

Course Number: 2E-F222/300-F21 (CT)

Clearance: Secret

Proponent: SWMG

Location: Joint Special Operations Medical Training Center, Fort Bragg, N.C.

Class Size: 28

Iterations: 22 per year

Course Duration: 2 Weeks

2011 Course Report Dates: Jan. 2, Jan. 17, Jan. 30, Feb. 13, Feb. 27, March 13, March 27, April 17, May 1, May 15, May 30, June 12, July 10, July 24, Aug. 7, Aug. 21, Sept. 5 and Sept. 18

Prerequisites: A SOF service member with a primary duty specialty in SOF medicine or an enlisted or officer instructor in the SOCM or ADSOCM courses and be assigned or projected for assignment to one of the following: USSOCM, JSOC, USASOC, NAVSPECWARCOM, AFSOC, or any of their subordinate units or agencies. Service members will attend the course once every two years to receive special-operations combat medical refresher training.

Scope: SOCMSSC consists of two modules that blend operational medicine and trauma unique to the special-operations environment. The operational medicine module includes American Heart Association basic life support, advanced cardiac life support, pediatric advanced life support recertification, general medical subjects and special-operations specific medical subjects. The SOF trauma module consists of tactical combat casualty care,

advanced combat trauma life support, including pre-hospital trauma life support and a live tissue lab. The course culminates with a dynamic tactical combat casualty care field exercise. The course emphasizes the use of SOF scenarios and equipment. The course meets or exceeds the NREMT-P re-registration requirements, which includes a 48-hour Department of Transportation EMT-P refresher course and 24 hours of continuing education.

Course Description: The Special Operations Medical Skills Sustainment Course, or SOCMSSC, is a two-week program of instruction that teaches 22, 42-student classes per year. The target audience for SOCMSSC is SOC-qualified special-operations medical personnel to include Army, Navy or Air Force enlisted or officer service members assigned to USSOCOM, JSOC, USASOC, NAVSPECWARCOM or AFSOC.

The course is designed to sustain the perishable medical skills of the special-operations combat medic and is required every two years for enlisted service members holding these positions. In addition, the 88-hour course exceeds the National Registry EMT re-registration requirements for NREMT-paramedic.

The course consists of two modules that blend operational medicine and trauma unique to the special operations environment. The operational medicine module includes the American Heart Association basic life support, advanced cardiac life support and pediatric education for pre-hospital provider recertification, general medical subjects and special-operations specific medical subjects. The SOF trauma Module consists of tactical combat casualty care, advanced combat trauma life support, including pre-hospital trauma life support. The course culminates with a dynamic tactical combat casualty-care field exercise. The course emphasizes the use of SOF scenarios and equipment.



Special Operations Independent Duty Corpsman

Course Number: 011-F68

Clearance: Secret

Proponent: SWMG

Location: Joint Special Operations Medical Training Center, Fort Bragg, N.C.

Class Size: 6

Iterations: 8 per year

Course Duration: 24 Weeks

2011 Course Report Dates: Feb. 8 and May 9

Prerequisites: Male only E5 or above, SEAL, Special Warfare Combat Crewman or Recon Corpsman, and have completed paramedic training and assigned to NSW or a Recon unit. Must be a graduation of Special Operations Combat Medic or Phase 1, Special Operations Medical Sergeant. If the Fleet Corpsman is a past graduate of SOCM or Phase 1 of the Special Operations Medical Sergeant Course, then he must attend the two-week Special Operations Combat Medical Skills Sustainment course prior to entering SOIDC to prevent his credentials from expiring during the SOIDC course, unless he has already attended SOC-MSSC during the two-year cycle requirement.

Scope: Recognize the relevance of medical threats for field forces; environmental health programs; medical threat briefing prep and presentation; waterborne illness/disease;

identification, investigation and prevention; water analysis, sampling, testing, purifying; foodborne illness/disease identification, investigation and prevention; Arthropod-borne illness/disease identification, investigation, prevention and control; veterinary emergency and preventative care for large and domestic animals; and dental disease recognition and emergency treatment.

Course Description: The Special Operations Independent Duty Corpsman Course, or SOIDC, is a 24-week program of instruction that teaches eight six-student classes per year. The target audience for SOIDC is SOCM-qualified Navy enlisted service members. The course qualifies petty officers and chief petty officers in the advanced skills and knowledge required to perform duties as a Special Amphibious Reconnaissance Independent Duty Corpsman.

SOIDC is designed to teach the Special Operations Independent Duty Corpsman the knowledge and skills required to perform as physician extenders, providing health care under indirect supervision on shore, at sea and on mission deployment. Independent duty means that the IDC is supervised indirectly after diagnosis and treatment has taken place.

The course consists of 10 academic modules. Topics included in training are veterinary, dental and laboratory sciences; operational medicine; medical subspecialty area; war wound management, to include surgery, general intravenous anesthesia, long-term wound therapy, medical documentation and central materials service; regional anesthesia; and radiology and casting. The course includes a month-long clinical rotation at a civilian, military or public-health service hospital where students work, learn and are mentored by licensed medical providers.



SOF LANGUAGE COURSES

Basic Language

Course Number: see below

Clearance: Secret

Proponent: DRSE

Location: Fort Bragg, Camp Mackall

Class Size: 8

Iterations: 8 per year

Course Duration: 25 Weeks 1 Day

2011 Course Report Dates: Dates TBD

Prerequisites: US Army Active, Reserve, and National Guard Component commissioned Officer BR 18 and Functional Area 39 (37A/38C0). Warrant officers MOS 180A, Enlisted MOS in CMF 18, Enlisted MOS 37E, and other qualified ARSOF, MARSOC, Air Force, and Navy SOF personnel who have designated follow-on assignment of a USSOCOM

Scope: The following areas of emphasis are covered during the training: overview of physical and social systems, economics, politics and security, infrastructure and technology information, culture and regional studies. Language instruction focuses on functional application geared towards mission-related tasks, enhanced rapport building techniques, cultural mitigation strategies, interpreting and control of interpreter methods.

Course Description: The Pashto-Afghan Basic Special Operations Language Training provides instruction in three basic language skills: Speaking/Listening/Reading (limited). Soldiers must achieve a minimum Interagency Language Roundtable in listening and speaking as measured by the two-skill Oral Proficiency Interview (OPI).

Language	Course Number	Language	Course Number
Pashto-Afghan	2E-F219/011-F90 (PV)	Modern Standard Arabic	2E-F121/011-F36
Dari	2E-F216/011-F87	French	2E-F120/011-F35
Indonesian	2E-F212/011-F83	Russian	2E-F118/011-F33
Chinese-Mandarin	2E-F214/011-F85	Spanish	2E-F117/011-F32
Tagalog	2E-F125/011-F40	Thai	2E-F215/011-F86 (CM)
Persian Farsi	2E-F122/011-F37	Korean	2E-F115/011-F30 (KP)
Urdu	2E-F267/011-F106 (UR)		

Special Operations Language Training

Intermediate Languages

Course Number: See below

Clearance: Secret

Proponent: DRSE

Location: Fort Bragg, Camp Mackall

Class Size: 5

Iterations: per year

Course Duration: 28 Weeks

2011 Course Report Dates: Dates TBD

Prerequisites: U.S. Army Active, Reserve and National Guard Component commissioned Officer BR 18 and Functional Area 39 (37A/38C0). Warrant officers MOS 180A, Enlisted MOS in CMF 18, Enlisted MOS 37F and other qualified ARSOF, MARSOC, Air Force and Navy SOF personnel who have designated follow-on assignment of a USSOCOM documented positions. All students must have a minimum 1/1 in this language to enter the course.

Scope: The following areas of emphasis will be covered during the training: physical and social systems, economics, politics and security, infrastructure and technology information, culture and regional studies, areas of functional application will focus on mission-related tasks, enhanced rapport building techniques, information extraction and dissemination, cultural mitigation strategies, document exploitation and interpreting and control of interpreter methods.

Course Description: The course will provide instruction in three basic language skills: speaking, listening and reading. The objective is to achieve a minimum Interagency Language Roundtable 2/2 in listening and speaking as measured by the two-skill Oral Proficiency Interview (OPI). Upon successful completion of the course, students will be awarded a Personnel Development Skill Identifier (PDSI) Code D5E.

Language	Course Number	Language	Course Number
Urdu	2E-F268/011-F107 (UR)	Dari	2E-F207/011-F88 (PG)
Arabic-Iraqi	2E-F206/011-F105	Chinese-Mandarin	2E-F215/011-F86 (CM)
Persian-Farsi	2E-F221/011-F92 (CM)	Russian	2E-F215/011-F86 (CM)
Pashto-Afghan	2E-F220/011-F91 (PV)		

NCO ACADEMY

Today's NCOES

Recently the Noncommissioned Officer Education System, or NCOES, has undergone a few changes. For those who need it, here's a brief synopsis to get you up to speed. First, except for the Sergeant Major Academy, each of the preparatory levels of NCO professional military education, or PME, has had its name changed:

Previous Name	Current Name
PLDC – Primary Leadership Development Course	WLC – Warrior Leader Course
BNCOC – Basic Noncommissioned Officer Course	ALC – Advanced Leader Course
ANCOC – Advanced Noncommissioned Officer Course	SLC – Senior Leader Course

Second, the Army has implemented a Web-based professional development program called Structured Self Development, or SSD, that teaches common core foundational knowledge and is tied directly to levels of NCOES. SSD level 1 has been implemented for enlisted Soldiers at both the Warrior and Advanced Leader Course levels. SSD level 3 is to become a prerequisite for the Senior Leader Course. SSD level 4 will be implemented at the Sergeant Major Academy level.

The following are the course offerings by the SWCS Noncommissioned Officer Academy:

Civil Affairs SLC

Course Number: 570-38B40-C46

Clearance: Secret

Proponent: NCO Academy

Location: Fort Bragg

Class Size:

Iterations: per year

Course Duration: 3 Weeks 1 Day

2011 Course Report Dates: Dates TBD

Prerequisites: N/A

Scope: The program of instruction begins with an emphasis on the cultural and religious elements of the major regions of the world. As the course progresses, students delve into detailed political-military analysis that sets up the culmination planning exercise. The CPX forces students to synthesize their skills and function as members of Civil Affairs teams, company-level civil-military operations cells, and the J9 staff section of a joint special-operations task force. Graduates are prepared to lead and plan CA tactics and operations at multiple levels. .

Course Description: The Civil Affairs Senior Leader Course is designed to provide CA senior NCOs the skills they will need to serve as team sergeants and planners at various echelons, from the brigade combat team to group, division and corps levels. The current SLC is a four-week course training and educating CA NCOs in Civil affairs and civil-military operations.

MISO ALC

Course Number: 243-37F30-C45

Clearance: Interim Secret

Proponent: NCO Academy

Location: Fort Bragg

Class Size: 16

Iterations: 3 per year

Course Duration: 5 Weeks

2011 Course Report Dates: Feb. 27 and June 27

Scope: During the course, students participate in a Military Information Support Operations (MISO) Staff Training Exercise (STX) and a Culmination Planning Exercise (CPX) in order to allow them to practically apply and build confidence in their newly acquired skills.

Course Description: The Psychological Operations ALC provides training on all requisite Psychological Operations critical tasks to effectively serve as brigade level staff planners, tactical team sergeants, as well as operational detachment team leaders. MISO NCOES provides tomorrow's leaders with the necessary skills and training in the following areas: leadership, military studies, resource management, effective communications, operations, tactics, Military Information Support Operations (formerly Psychological Operations), persuasion and influence, targeting, operations planning and techniques, and administrative skills.

MISO SLC

Course Number: 243-37F40-C46

Clearance: Secret

Proponent: NCO Academy

Location: Fort Bragg

Class Size: 16

Iterations: 3 per year

Course Duration: 3 Weeks 1 Days

2011 Course Report Dates: Dates TBD

Scope: Students are trained on the critical tasks necessary to effectively serve as joint MISO planners as well as operational and tactical detachment sergeants. The SLC concludes with a robust CPX in which the students are required to test their skills and knowledge in the development of a strategic MISO program.

Course Description: The MISO SLC hones a MISO NCO's expertise in influence and persuasion by expounding upon proven theories of psychology and the methodology of producing measurable results within full spectrum operations. MISO NCOES provides tomorrow's leaders with the necessary skills and training in the following areas: leadership, military studies, resource management, effective communications, operations, tactics, Military Information Support Operations (formerly Psychological Operations), persuasion and influence, targeting, operations planning and techniques, and administrative skills.

Special Forces SLC

Course Number: 0-18C46(DL/0-18-C46

Clearance: Secret

Proponent: NCO Academy

Location: Fort Bragg

Class Size: 60

Iterations: 12 per year

Course Duration: 3 Weeks

2011 Course Report Dates: Jan. 4, Feb. 1, March 1, March 30, May 1, May 31, July 10, Aug. 2 and Sept. 6

Prerequisites: N/A

Scope: Psychological Assessments, Intellectual Assessments, Physical Assessments, and Individual and Team (dilemma based) Problem Solving Assessments.

Course Description: The SF Senior Leader Course, or SLC, is implemented in two programs of instruction—each representing a different phase of the course and each run on a monthly basis for a total of 12 starts per year. In Phase I, often referred to as the distributed learning (dL) phase, students have up to one year to complete more than 100 lessons delivered in 30 online classes and take four end-of-module exams. Phase I classes focus on knowledge based information — the conceptual foundation upon which Phase II builds and assesses. The NCOA's Department of Digital Development creates all the academy's Web-based offerings in-house, keeping content up-to-date, relevant and representative of ever-evolving force demands. Currently, upon Phase I completion, students have up to one year to attend Phase II. Phase II consists of 15 days of resident instruction over the course of approximately three weeks. The resident phase not only amplifies Phase I concepts but adds instruction on performance based knowledge and skills, such as military briefs and advanced planning techniques. The SLC currently enrolls eligible E6s and E7s whose chain of command recommends taking the next step in professional military education. Graduates of the Senior Leader Course will return to their units as better informed, more multi-dimensional special operators, polished planners and astute leaders.

WARRANT OFFICER INSTITUTE

Special Forces Warrant Officer Technical and Tactical Certification

Course Number: 2E-180A

Clearance: Secret

Proponent: Warrant Office Institute

Location: Fort Bragg

Class Size: 30

Iterations: 3

Course Duration: 16 Weeks

2011 Course Report Dates: Jan. 2, May 1 and Aug. 28

Prerequisites: Active- and Reserve-component warrant officers selected for participation in the warrant-officer program IAW provisions of AR-135-100, DA Pam 600-3 *Commissioned Officer Professional Development and Career Management* and DA PAM 601-6 *Warrant Officer Procurement Program*. Soldier must meet all requirements for the initial award of MOS 180A, as prescribed in DA PAM 611-21, *Military Occupational Classification and Structure*. Any variation from the above standards requires a waiver from the Commanding General, SWCS.

Scope: The Special Forces Warrant Officer Technical and Tactical Certification course. The SF-WOTTC is a branch specific course conducted by the Special Forces Warrant Officer Institute at The United States Army John F. Kennedy Special Warfare Center and School, Fort Bragg, NC. It provides the opportunity for select enlisted soldiers, from career field 18 (SF), to earn an appointment as a warrant officer one in AA or ARNG. SF-WOTTC is divided into 2 phases. Phase 1 is the BOLC I pre-appointment phase (14 days) where candidates are educated in officership, leadership, ethics, effective communication, military history, structure of the Army, Army operations, problem solving, joint force structure, contemporary operating environment, plans and orders, and physical fitness. Upon completion of the BOLC I phase of SF-WOTTC, candidates are conditionally appointed to WO1 until graduation from the Phase 2 (BOLC III) of SF-WOTTC. During the Phase 2 portion (94 days) of the SF-WOTTC, newly appointed warrant officers will continue education in Leadership Development and Mentorship, Training Management, Military Decision Making Process, Unconventional Warfare, Army Special Operations Forces Doctrine, Personnel Recovery Operations, Targeting, Intelligence, Whole of Government Cooperation, Anti-Terrorism Force Protection Level II, and an Unconventional Warfare Culmination Exercise. Upon graduation from SF-WOTTC, 180A Special Forces Warrant Officers will return to the force prepared to expertly conduct warrior tasks required in combat and across the operational continuum, as well as meet the challenges and complexities of command.

Course Description: The Special Forces Warrant Officer Technical and Tactical Certification (SFWOTTC) is conducted in three iterations each year. The 16-week class results in the appointment and qualification of selected Special Forces Soldiers as WO1s in MOS 180A. The SFWOTTC, conducted at the JFK Special Warfare Center and School's Warrant Officer Institute, conducts Army BOLC and Special Forces proponent-based MEL 7 training and education to provide the force with skilled assistant detachment commanders capable of planning and executing SF missions.

Special Forces Warrant Officer Advanced Course

Course Number: 2-33-C32

Clearance: TS/SCI

Proponent: Warrant Officer Institute

Location: Fort Bragg

Class Size: 30

Iterations: 3

Course Duration: 10 Weeks

2011 Course Report Dates: Jan. 4, April 25 and Sept. 6

Prerequisites: Must have completed the SF Warrant Officer Technical and Tactical Certification. The WOAC DL phase and the Army Action Officer Development Course (AODC). Must be branch managed CMF 180A.

Scope: The course consists of nine instructional modules. Module one (Foundations) concentrates on the duties, responsibilities and operational processes regarding senior warrant officers at major commands, joint staffs and Army levels of command. Module two (Training Management) focuses on training methodologies for the planning, execution and assessment of training that melds human and materiel resources into full-spectrum capabilities. Module three (Plans) involves collaborative analysis, mission development and operations management that facilitate the commander's ability to reach logical conclusions and make informed decisions. Module four (Strategic Studies) reflects national and Department of Defense considerations regarding military strategy, including the instruments of national power and the U.S. national-security policy-making process. Module five (Joint Studies) applies the processes of targeting, information operations, various levels of command and their requirements, planning and personnel recovery in a joint-operations environment. Module six (Special Activities) includes the management and oversight of collateral activities and the development of unique operational capabilities for future requirements. Module seven (Whole of Government and Combined Forces Studies) addresses the integration and synchronization of whole-of-government activities in joint or combined environments for the inclusion of unique resources into SOF plans and operations. Module eight (Tactical Studies) concentrates on developing the ordered arrangement, planned maneuver, synchronization and command and control of SOF elements for carrying out specific tasks, operations or missions to facilitate area, regional or strategic objectives. The final module Insurgency Studies, entails the detailed network analysis of a resistance movement or transnational terror and insurgency organization, to support the planning and execution of UW or COIN operations, respectively.

Course Description: The Special Forces Warrant Officer Advanced Course provides proponent-based MEL 6 professional military education to mid-grade SF WOs to prepare them to serve as operational-level planners and operations officers in SF units, component commands, joint task forces and joint staffs as subject-matter experts in UW and foreign internal defense.

Special Forces Warrant Officer Staff Course Phase III

Course Number: 2E-FOS-C8

Clearance: TS/SCI

Proponent: Warrant Officer Institute

Location: Fort Bragg

Class Size: 20

Iterations: 3

Course Duration: 4 Weeks

2011 Course Report Dates: FY12

Prerequisites: Must be a graduate of the U.S. Army's Warrant Officer Staff Course, Phase 2 (Resident Course); must be branch-managed in CMF 180A.

Scope: The course consists of three modules encompassing the joint planning processes and critical analysis requirements in the application of all aspects of national power across the full range of military operations. Module one addresses the duties, responsibilities and operational requirements regarding senior and master warrant officers at the MACOM, proponent, joint staff and Army levels of command. Module two reflects the integration and synchronization of sensitive and compartmentalized activities in joint or combined environments for inclusion of unique resources into theater and strategic-level plans and operations. Module three covers the integration of strategic-capabilities requirements, multinational security cooperation objectives and contingency planning and programming guidance, combined with other instruments of national power to achieve a specified global military capability for facilitating U.S. national policy and objectives. This module includes the development of plans using joint strategic capabilities plans and joint programming guidance (for the employment of military power within the context of national strategic objectives and national military strategy) to shape events, meet contingencies and respond to unforeseen crises. The course will culminate with a strategic level planning exercise that will result in an unconventional warfare campaign support plan to a unified commander's theater contingency plan.

Course Description: The Special Forces Warrant Officer Staff Course produces strategic warfare planners, capable of operating in national and theater unified commands, who can creatively and effectively conceptualize and design strategies in support of national and strategic policy. Graduates will facilitate the execution of joint staff processes for the implementation of campaign plans in uncertain, asymmetric environments. They will advise commanders, senior leadership and primary staff of Army and joint commands, the Department of Defense or other U.S. government agencies with regard to the art and science of developing, integrating and applying in time, space and purpose, the instruments of national power and SOF integral support to campaign plans and crisis response requirements.

STAFF AND FACULTY COURSES

Special Operations Forces Pre-Command Course

Course Number: 2G-F91 / 011-F79

Clearance: Secret

Proponent: Staff and Faculty, SWCS G1

Location: Fort Bragg

Class Size: 50

Iterations: 2 per year

Course Duration: 5 Days

011 Course Report Dates: July 10

Prerequisites: Must be selected for an ARSOF command or command sergeant major billet of a Special Forces, Civil Affairs, Military Information Support Operations, Ranger, Special Operations Aviation or Special Mission Unit squadron, battalion, regiment or group.

Scope: Current SOF doctrine; organizations; capabilities; training management procedures; leader development; and command responsibilities. Focuses on required warfighting; leading; training; caring; and maintenance skills needed to survive the first 90 days in command and culminates with a scenario-based, tabletop “risk free” crisis-management exercise (CME) that provides a medium for exercising the decision-making process in the context of the special operations operational environment.

Course Description: : To assist ARSOF command designees and command sergeants major to prepare for battalion and group/regiment/brigade command by training on tasks and subjects unique to ARSOF commanders.

Training Developers Workshop

Course Number:

Clearance: Secret

Proponent: Staff and Faculty, SWCS G1

Location: Fort Bragg

Class Size: 12

Iterations: 4 per year

Course Duration: 1 Week 4 Days

2011 Course Report Dates: Feb. 22, May 21 and Aug. 22

Prerequisites: N/A

Scope: The Training Developers’ Workshop teaches SWCS training developers and senior instructors how to analyze, design and develop instructional material and subject matter in accordance with guidelines outlined in TRADOC Reg 350-70 and local SOPs. This workshop is a combination of group and self-paced modules with some conference and seminar time.

Course Description: This workshop is a requirement for all training developers and senior lesson-plan developers. It is also a prerequisite for attending the TRADOC Training Developers Middle Managers’ Course. This course includes all TRADOC analysis, design and development common-core tasks.

Training Developers’ Middle Managers’ Course

Course Number: N/A

Clearance: Secret

Proponent: Staff and Faculty, SWCS G1

Location: Fort Bragg or TRADOC Resident

Class Size: 24

Iterations: TBD

Course Duration: 4 Days

2011 Course Report Dates: Dates TBD

Prerequisites: N/A

Scope: This course will develop and refine effective management skills to strengthen the present and build for the future. Building effective management and supervisory skills that can help you and your organization succeed even in challenging economic times starts with this course. Classes in introductory and advanced management skills help you develop and refine the skills you need to manage people more effectively — and to be ready for unexpected change. Explore topics critical to developing effective management skills, such as performance management, motivation, team development, interpersonal and communication skills and time-management skills — everything you need to manage people effectively.

Course Description: The Training Developers Middle Managers’ Course provides middle managers with the skills and knowledge they need to supervise the analysis, design, development, delivery and evaluation of training and its associated training materials.

Spectrum Temperament Awareness Workshop

Course Number: N/A

Clearance: Secret

Proponent: Staff and Faculty, SWCS G1

Location: Fort Bragg

Class Size: 16

Iterations: TBD

Course Duration: 1 Day

2011 Course Report Dates: Dates TBD

Prerequisites: N/A

Scope: The Spectrum Temperament Awareness Workshop is an interactive workshop that uses the language of color to teach temperament types and interaction styles. Spectrum Temperament Awareness educational materials are used to help people better understand themselves and others. The Spectrum model asserts that people are born with an innate temperament and preference for the way they interact with others. But the Spectrum model includes one very important difference from all other models: emphasizing that through experience, people can learn and develop skills and strengths that are not part of their innate preferences and abilities. The awareness workshop gives participants a chance to use their least developed color in a fun, interactive way. Objectives are: (1) identify one's own full color Spectrum profile, (2) distinguish the joys, values and stressors of each color group, (3) understand the innate strengths and challenges of each color group. The workshop is prerequisite for the Personal Development Workshop.

Course Description: The awareness workshop focuses on: identifying your full-color spectrum; understanding the joys, values and stressors of each color group; recognizing the innate strengths and challenges of each color group; gaining an appreciation for self and others; and building self-confidence, dignity, respect and worthiness in self and others.

Spectrum Temperament Personal Development Workshop

Course Number: N/A

Clearance: Secret

Proponent: Staff and Faculty, SWCS G1

Location: Fort Bragg

Class Size: 16

Iterations: TBD

Course Duration: 1 Day

2011 Course Report Dates: Dates TBD

Prerequisites: N/A

Scope: The Spectrum Temperament Development Workshop is a fun, interactive workshop that uses the language of color to teach temperament types and interaction styles. Spectrum Temperament Development educational materials are used to help people better understand themselves and others. The Spectrum model asserts that people are born with an innate temperament and preference for the way they interact with others. But, the Spectrum model includes one very important difference from all other models: emphasizing that through experience, people can learn and develop skills and strengths that are not part of their innate preferences and abilities. The development workshop gives participants a chance to use their least developed color in a fun, interactive way. Objectives for the workshop are (1) assess the current development of one's own full-color spectrum, (2) recognize the untapped potential within one's own full-color spectrum, (3) acknowledge the perspectives of others, and (4) learn to reframe thinking in order to appreciate differing styles.

Course Description: The personal development workshop focuses on: identifying the development of your full-color spectrum; acknowledging your untapped potential within your full-color spectrum; and developing your personal full-color spectrum.

ARSOF Instructor Trainer Course

Course Number: 2E-SI5K/SQI8/011-SQIH

Clearance: Secret

Proponent: Staff and Faculty, SWCS G1

Location: Fort Bragg

Class Size: 7

Iterations: 10 per year Course Duration: 40 hours dL and 15 days resident

2011 Course Report Dates: Dates TBD

Prerequisites: To attend the resident phase, the individual must have completed the distributive-learning phase.

Scope: Psychological assessments, intellectual assessments, physical assessments and individual and team (dilemma-based) problem-solving assessments.

Course Description: TRADOC Army Basic Instructor Course and Small Group Instruction courses with ARSOF-specific classes added.

Special Operations Aspiring Leader Program

Course Number: N/A

Clearance: Secret

Proponent: Staff and Faculty, SWCS G1

Location: Fort Bragg

Class Size: 12

Iterations: 2 per year

Course Duration: Multiple Dates

2011 Course Report Dates: TBD

Prerequisites: Civilian employees at SWCS, USASOC or JSOC; permanent or term (full time), GS/WG 4-9, one year at SWCS preferred; highly successful or better on most recent performance appraisal.

Scope: The SOALP will require a six-month commitment. Attendees are nominated by their supervisor and usually meet once monthly, sometimes more often, if needed. A personal commitment is required by the participant and their supervisor. Monthly reading assignments and homework should be completed after normal duty hours. Students will complete two SkillSoft courses prior to the first day of the course. Students will begin prepping for oral presentations during the first month of the course. Team building is taught throughout the course to stress the importance of working with others. SOALP activities include, but are not limited to, the following: professional reading and discussion; interviewing and shadowing senior leaders; identifying and establishing a mentor; teamwork; conflict management; diversity; briefing/communication skills; and identifying and setting personal goals.

Course Description: The goal of the Special Operations Aspiring Leader Program is to give aspiring leaders insight into what it takes to develop into the leaders of tomorrow.

7 Habits of Highly Effective People

Course Number: N/A

Clearance: Secret

Proponent: Staff and Faculty, SWCS G1

Location: Fort Bragg

Class Size: 12

Iterations: 4 per year

Course Duration: 3 Days

2011 Course Report Dates: Feb. 22-24, May 24-26, Aug. 16-18 and Nov. 15-17

Prerequisites: N/A

Scope: Psychological assessments, intellectual assessments, physical assessments and individual and team (dilemma-based) problem-solving assessments.

Course Description: This internationally recognized Stephen R. Covey training program teaches seven habits to increase personal and professional effectiveness. The seven habits are applied in relation to personal vision, personal leadership, personal management, interpersonal leadership, empathic communication, creative cooperation and balanced self-renewal. Participants learn how to see, think and act more effectively in order to get better results, to take responsibility and to become more opportunity-minded in their work assignments. An intensive, three-day workshop that provides participants with a robust and tactical implementation plan to fully integrate The seven habits into their lives. Designed for anyone looking to become a more effective person — regardless of your occupation, position or stage in life.

Newcomers' Briefing and Orientation Tour

Course Number: N/A

Clearance: Secret

Proponent: Staff and Faculty, SWCS G1

Location: Fort Bragg, Camp Mackall

Class Size: N/A

Iterations: 4 per year

Course Duration: 1 Day

2011 Course Report Dates: Jan. 11, April 19 and July 12

Prerequisites: N/A

Scope: The orientation is to familiarize newcomers with the SWCS organization. They will receive a command-philosophy briefing by the commanding general or the deputy commanding general. The day-long tour will showcase the SWCS campus.

Course Description: The Newcomers' Orientation will begin at 8 a.m. in the Kennedy Hall Auditorium. The all-day guided tour will begin immediately following the welcome briefing. Transportation will be provided for the tour. The tour consists of the SWCS campus footprint including the Rowe Training Compound (Camp Mackall), and it may include stops at the following facilities (depending on time and availability): Range 37, Joint Special Operations Medical Training Center, Armament Facility, Wind Tunnel and JFK Museum. The orientation will conclude with a briefing from the SWCS staff and commands.

SPECIAL OPERATIONS DOCTRINE

CIVIL AFFAIRS		
FM 3-05.40	CA Operations	29 Sep 06
FM 3-05.401	CA TTP	5 Jul 07
41736G100	CA Battalion (AC) CATS	3 Jul 08
41702G100	CA Brigade (AC) CATS	3 Jul 08
41737G100	CA Company (AC) CATS	3 Jul 08
STP 41-38II-OFS	OFS II, CA (38), Officer's Manual	30 Apr 04
STP 41-38B14-SM-TG	CA Soldier, SL 1–4	31 Jan 08
GTA 41-01-001	CA Planning and Execution Guide	2 Jan 08
GTA 41-01-002	CA AMA Guide	1 Aug 09
GTA 41-01-003	CA FHA Planning Guide	1 Aug 09
GTA 41-01-004	Joint CA/CMO Planning Guide	4 Sep 07
GTA 41-01-005	Religious Factors Analysis	2 Jan 08
GTA 41-01-006	Working With OFDA	1 Oct 07
GTA 41-01-007	CA Protection Considerations Guide	1 Aug 10

MILITARY INFORMATION SUPPORT OPERATIONS		
FM 3-05.30	PSYOP	15 Apr 05
FM 3-05.301	PSYOP Process TTP	30 Aug 07
FM 3-05.302	Tactical PSYOP TTP	28 Oct 05
ST 3-05.302	Tactical PSYOP Company	1 Oct 07
ST 3-05.303	PSYOP Product Development Company	1 Oct 07
STP 33-37II-OFS	OFS II, PSYOP, Officer's Manual	2 Jul 07
STP 33-37F14-SM-TG	PSYOP Specialist, SL 1–4	28 Aug 08
TC 33-02	(S) PSYOP Targeting Handbook (U)	1 Aug 08
GTA 33-01-001	PSYOP Leaders Planning Guide	1 Nov 05
N/A	Equipment Types, Specifications, and Capabilities	1 Apr 05

SPECIAL FORCES		
FM 3-05.20	(C) SF Operations (U)	10 Oct 06
FM 3-05.202	SF Foreign Internal Defense Operations	2 Feb 07
FM 3-05.203	(C) SF Direct Action Operations (U)	30 Jan 09
FM 3-05.204	(C) SF Special Reconnaissance TTP (U)	10 Oct 06
FM 3-05.210	SF Air Operations	27 Feb 09
FM 3-05.211	SF Military Free-Fall Operations	6 Apr 05
FM 3-05.212	SF Waterborne Operations	30 Sep 09
FM 3-05.213	SF Use of Pack Animals	16 Jun 04
FM 3-05.214	(C) SF VMO TTP (U)	30 Nov 09
FM 3-05.220	(S/NF) SF ASO (U)	31 Jan 07
FM 3-05.221	(C) SF Advanced Urban Combat (U)	31 Jul 06
FM 3-05.222	(C) SF Sniper Training and Employment (U)	30 Jan 09
FM 3-05.230	SF Tactical Facilities	8 Feb 09
FM 3-05.231	SF Personnel Recovery	13 Jun 03
TC 25-8-1	ARSOF Ranges	6 Dec 04
TC 31-16	(S/NF) SF Preparation of the Environment (U)	6 Jun 07
TC 31-20-2	SF Handbook for the FIS	30 Sep 08
TC 31-20-6	(C) SF SSE (U)	30 Oct 09
TC 31-34-4	SF Tracking and Countertracking	30 Sep 09
TC 31-73	SF Advisor Guide	2 Jul 08
STP 31-18-SM-TG	SF Common Skills	24 Oct 03
STP 31-18B34-SM-TG	SF Weapons SGT, SL 3/4	15 Oct 04
STP 31-18C34-SM-TG	SF Engineer SGT, SL 3/4	8 Jul 03
STP 31-18D34-SM-TG	SF Medical SGT, SL 3/4	1 Oct 03
STP 31-18E34-SM-TG	SF Communications SGT, SL 3/4	8 Feb 10
STP 31-18F4-SM-TG	SF Assistant O&I SGT, Skill Level 4	20 Sep 94
GTA 31-01-003	Detachment Mission Planning Guide	1 Mar 06
GTA 31-02-001	SF Air Operations	1 Aug 10
GTA 31-02-002	ATO SPINS	1 Aug 04

SPECIAL OPERATIONS DOCTRINE

ARSOF		
FM 3-05	ARSOF	20 Sep 06
FM 3-05.131	ARSOF NEO	16 Nov 09
FM 3-05.120	(S/NF) ARSOF Intelligence (U)	15 Jul 07
FM 3-05.132	ARSOF CBRN Operations	30 Nov 09
FM 3-05.137	ARSOF Foreign Internal Defense	30 Jun 08
FM 3-05.140	ARSOF Logistics	12 Feb 09
FM 3-05.160	ARSOF Communications System	15 Oct 09

RANGERS		
FM 3-05.50	ARSOF Ranger Operations	30 May 08

SURVIVAL, EVASION, RESISTANCE AND ESCAPE		
FM 3-05.70	Survival	17 May 02
FM 3-05.701	(C) ARSOF Resistance and Escape (U)	1 Mar 07
GTA 31-70-001	SF SERE Commo Techniques	1 Apr 09
GTA 21-03-010	Code of Conduct Poster	2 Oct 89
ST 31-70-1	SERE Legal Reference	9 Sep 09

AVIATION		
FM 3-05.60	ARSOF Aviation Operations	30 Oct 07
TC 1-210-1	ARSOA ATP Commander's Guide	11 Mar 03
ATM 6	ARSOA AH-6/MH-6	5 Oct 06
ATM 47	ARSOA MH-47	1 Jul 05
ATM 60	ARSOA MH-60	5 Feb 04
ATM 212	CASA 212	30 Sep 08

OTHER PUBLICATIONS		
SWCSPUB09-01, Nov 2009, A Leader's Guide to Unconventional Warfare by LTC Mark Grdovic		
Special Warfare Magazine, Published bimonthly http://www.soc.mil/swcs/swmag/		

Accessing ARSOF Publications Online

Army Knowledge Online (AKO) Doctrine and Training Publications

Address: https://akocomm.us.army.mil/usapa/doctrine/Browse_Series_Collection_1.html

Instructions: Scroll down the page to browse the publications. To find a specific publication, select Edit»Find (on This Page) ... or type Ctrl+F and type in the publication number or title. To get a list of Special Forces, Psychological Operations or Civil Affairs publications, choose the appropriate entry in the **Jump to a Different Publication Series** field.

Restrictions: No draft publications. No classified publications. No commandant-approved training products, such as Graphic Training Aids (GTAs).

General Dennis J. Reimer Training and Doctrine Digital Library (RDL)

Address: http://atiam.train.army.mil/soldierPortal/appmanager/soldier/start?_nfpb=true&_pageLabel=rdlservicespage

Instructions: Log in with AKO username and password. Select the RDL Services tab. To locate FMs, TCs, MTPs or STPs, select the **Official Departmental Publications** radio button. To locate GTAs, STs, TSPs or other training products, select the **Commandant Approved Training** radio button. For a list of available ARSOF publications, select **Any** from **Type** field and **Special Warfare Center from School** field.

Restrictions: No draft publications. No classified publications. Most ARSOF publications require a user name and password, which must be requested directly from the RDL.

Army Special Operations Forces Doctrine and Training Library

Address: <https://portal.soc.mil/C8/C9/Doctrine%20and%20Training%20Library/default.aspx> (NIPRNET)

Address: <https://portal.usasoc.socom.smil.mil/C2/C13/ARSOF%20Doctrine%20Library/default.aspx> (SIPRNET)

Instructions: Select the appropriate tab (General ARSOF, Civil Affairs, Psychological Operations, Special Forces, Rangers, Aviation and Survival, Evasion, Resistance and Escape).

Restrictions: Available only to users on the Army Special Operations Command Internal Network (ASOCiNet). Not all classified ARSOF publications are available online.

In all locations, publications are typically available as downloadable portable-document format (PDF) files, readable with Adobe Acrobat Reader.